

Annual Report 2013 - 2014



About Us



Asha Bhavan Centre is a registered social organisation recognized by State Government, National Trust (a unit of Ministry of Social Justice and Empowerment, Govt. of India) and Department of Disability Affairs under MOSJ&E, Govt. of India as the best institute for dedicating services to the persons with disabilities. We serve the underprivileged marginalised communities with different initiatives. An average forty five thousand beneficiaries receive those services from different units in each year. The operation centre of the organisation is situated at Kathila campus, Uluberia, Howrah. The organisation is supported by foreign and local associations, donors, patrons, friends and well wishers. There is a dream of Sukeshi Didi behind the organisation, which is implemented by a team of social workers inspired by Padma Bhushan Dominique Lapierre, Mrs. Lapierre & Brother G. Dayanand.

Vision

Asha Bhavan Centre is a landmark organisation, working with marginalized community to uphold dignity, equity and self confidence in the society.

Mission

The mission of Asha Bhavan Centre is to create meaningful opportunities for social and economic development of the marginalized community so that they gain dignity, equity and self confidence in life.

Legal Status

- ◆ Registered under West Bengal Society Registration Act, 1961.
- ◆ Registered under Foreign Contribution Regulation Act, 1976, Gol.
- ◆ Registered under Income Tax Act, 1961 Gol.
- ◆ Registered under Person with Disability Act GoWB
- ◆ License from Director of Social Welfare, GoWB under the West Bengal Women and Children's Institution (Licensing) Rules, 1958
- ◆ Registered under National Trust Act 1999. Gol.
- ◆ Registered under Pracheen Kala Kendra.
- ◆ Registered under Arunim, a National Forum for promotion of vocational production.
- ◆ Affiliation of Bodhoday chain of school as non- aided school under Govt. of West Bengal Empanelment of National CSR Hub, Code BO/01/12/11/012
- ◆ Registration of Home license under Juvenile Justice (Care & Protection of Children) Act, 2000 and Rules 2007 (Under pipe line)

Membership

Local Level Committee Member National Trust (Gol), Howrah Dist.

Award Recipient of

- ◆ National Award for the Empowerment of Persons with Disabilities, 2013 under the category Best Individual & Institution Working for the Cause of Persons with Disabilities, Department of Disability Affairs Ministry of Social Justice and Empowerment, Government of India
- ◆ Best Organization (Registered with National Trust) SPANDAN(Special Performance Awards in NT centric Disabilities, Activities & Networking), 2012-2013 Ministry of Social Justice and Empowerment, Government of India
- ◆ Outstanding institution for sincere and dedicated service rendered for the cause of Disabilities, 2007 Department of Woman and Child Development & Social Welfare, Government of West Bengal
- ◆ District Outstanding Youth club Award, Nehru Yuva Kendra, 2008 Ministry of Youth Affairs & Sports, Government of India.

Bird's Eye View

Total Beneficiaries served in the year 2013-2014

Project	No. of Beneficiaries
Dominique Lapierre Centre of Excellence for Disabled	
1. Dominique Lapierre Home for Children with Disabilities	363
2. Dominique Lapierre Home for Mentally ill Women	60
3. Dominique Lapierre Orthopedic Workshop	317
4. Dominique Lapierre school of Excellence for Children with Special Need	52
5. Vocational Training Centre for PWDs.	18
Community Health Department	
1. Dominique Lapierre community Health Centre, Keoradanga	1,578
2. Dominique Lapierre community Health Centre, Kathila	16,750
3. Supplementary Nutrition Programme	309
Community Based Rehabilitation	
1. Community Rehabilitation Centre for PWDs	10,758
2. Community Intervention Programme for PWDs	5,884
3. Sponsorship programme for children with Disabilities	50
4. Livelihood and Social Support Programme for PWDs	60
Rehabilitation of Physically Challenged Children through Aids & Appliances, CIF	
1. Awareness camp	548
2. Aids and Appliances Distribution	73
Education and Training Division	
1. DL Education project, a chain of Schools named Bodhoday Vidya Mandir	2232
2. Community Intervention Programme	3,987
3. Supplementary Education programme	1,052
4. Human Resource Development Programme	166
Development of Slums	
1. Community Health Centres	5,704
2. Supplementary Education Programme	380
3. Supplementary Nutrition Programme	80
4. Community Intervention Programme	521
5. Livelihood Support Programme.	51
Emergency Relief & Rehabilitation	
Uttarakhand Flash Flood & Landslides Rehabilitation Programme for persons with Disabilities	53
Total	51,046



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Asha Bhavan Centre Project Area



- Emergency Relief & Rehabilitation (Uttarakhand Flash Flood and Landslides Rehabilitation programme for PWDs)

- DL Home for Children With Disabilities
- Community Health Department
- Supplementary Nutrition Programme
- DL Orthopedic Workshop
- DL School of Excellence for Children with Special Need
- Vocational Training Centre for PWDs
- Bodhodaya Vidya Mandir(BVM)
- Sub centres Under Community Based Rehabilitation(CBR)
- Supplementary Education Programme
- DL Home for Mentally ill Women
- Development of Slums



Recipient of National Award for the Empowerment of Persons with Disabilities

Hon'ble Secretary of Asha Bhavan Centre receiving National Award as a Best Institution Working for the Empowerment of Persons with Disabilities- 2013 from His Excellency President of India on 3rd December, 2013 at Vigyan Bhawan, New Delhi

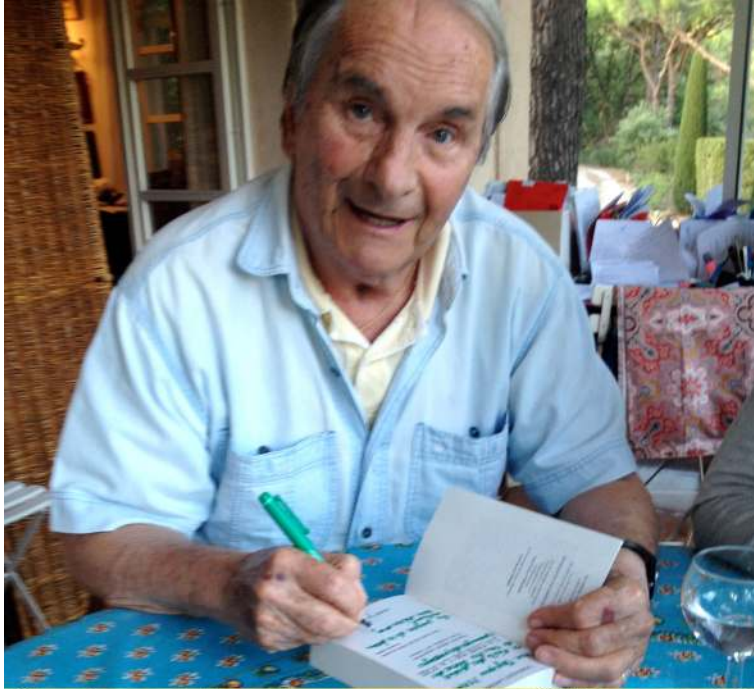


Recipient of SPANDAN Award as a Best Organisation Registered with National Trust



Hon'ble Secretary of Asha Bhavan Centre receiving Best Organisation Award (Registered with National Trust) SPANDAN (Special Performance Awards in NT Centric Disabilities, Activities and Networking), 2012-2013 from Kumari Selja, Hon'ble Minister for Social Justice & Empowerment, Government of India on 4th September 2013 at NDMC Convention Hall, New Delhi

Message from Dominique Dada and Dominique Didi



Dear Brothers and Sisters
THANK YOU FOR
YOUR SMILES
AND YOUR PRAYERS.
I LOVE YOU.
GOD BLESS YOU!
YOUR DOMINIQUE DADA

Dominique Lafieu
22 Oct. 2014

Message from AVTM, France

Dear friends,

More than ever, in a world dominated by violence, war, and the king money, we want to show our support to the most vulnerable. And we are indebted to them through the joy that can be read on their faces.

We are often asked why help especially India when the misery is found everywhere, even in Western society reached through the unemployment crisis which is global in its nature? For three reasons:

- Firstly, other organizations work locally to help the needy here and do it very well;
- Secondly, as we recall in the next letter that we will send to our donors, India still need help: food security for small farmers, and more generally for much of the rural population, is far from assured. India is home to a third of the world's malnourished and half of Indian children are undernourished today;
- Finally, our relationships with our friends, friendships last a long time and so we translate the renewed annually loyalty of our donors

Thus AVTM is pleased to bring a small drop in the ocean of kindness shown by the accomplishments of our friends, through the annual support to malnutrition, education and health programs involving more than 8,000 children and adults of the more than 50,000 served each year by ABC.

For the Governing Body of AVTM: Françoise Recamier, Yvette Mallet, Jean-Pierre Bouchon, François Moulinier

Photos : general meeting of AVTM, AVTM in a meeting of international solidarity

A.V.T.M. Les Amis des Villages du Tiers Monde

Friends of the villages of the third world

Web site <http://avtm.hautetfort.com/> e-mail avtm.asss@gmail.com



Message from Brother Gaston Dayanand



TO THE MEMBERS OF ASHA BHAVAN CENTRE, THEIR STAFF, THEIR BENEFICIARIES AND THEIR WELL-WISHERS,

Dear sisters and brothers, most especially your respected Founder, Director and President, receive my grateful thanks for the beautiful work you have realized during 2013 and 2014. Of course, when I write 'work', I do not mean only the running of the projects as such or the results obtained. I mean first and foremost the spirit which what you are trying to maintain all your projects and even create new ones.

Again, 'spirit' does not mean only a kind of feeling which enables ABC to succeed in its work. TRUE SPIRIT means together: dedication, compassion, love, generosity, teamwork, right purpose, proper attitude, cheerfulness and last but not least the will to recognize that nothing could be obtained by yourselves if not granted by the Almighty God – whatever the Name we give Him – and the spiritual need time to time to turn together to Him when needs arises... For this year for example, the necessity to pray for our dear cherished and beloved Dominique Lapierre, for the precious grandson of our friend and Assistant Secretary of the Foundation D.L., Alexander, for the fruitful success of all those who cooperate to make this new foundation etc.

This spirit that I have seen really present and active since so many years permitted you to help more than 50.000 beneficiaries, to rehabilitate directly around 900 disabled children, to revitalize indirectly through Community Based rehabilitation some 17.000 others, and eventually, to organize emergency help in the terrible flood of Uttarakhand in 2013 for 53 disabled families.

This is no minor achievement and I compliment you for them all.

Many people or NGOs receive awards nowadays, and frequently, we do not know really why, since we do not see any real work or dedication behind the reward. But the two very important awards that ABC has received are really merited and I applaud with my both hands for those who have granted to you.

The Special Performance Award from the Ministry of Social Justice and Empowerment, as also the Special Award from the National Trust (also from New Delhi) for the best Institute dedicating services for the disabled persons, both are expressing indeed the reality of you yeoman work.

Really, I am proud to have contributed in the past, although not so much, to this successful venture that is your Asha Bhaban Center.

I join my prayer to your efforts, knowing that our Almighty Merciful God has already blessed you manifold and shall continue in the future, for your social spirit is really the right one as also the purpose of your new dreams.

Social work is not static, and always new ideas and plans must be prepared to renew continually the way one has to adapt to the quickly changing reality.

Carry on as your Founder, my dear sister Sukeshi Barui has started 38 years ago, continue in the line you have started some 15 years ago, improve what you have realized during those 2013-14 years, and bless the Lord for having beautiful donors and wonderful smiling children to accompany you.

With my blessings and love,

Bro. Gaston Dayanand, your elder brother...and more.

ICOD 21.08.2014

Message from Secretary's Desk

Dear Friends,

It is my great pleasure to express my heartfelt love and compassion to all the readers and friends of our organisation in time of publishing 15th Annual Report 2013-2014. Since inception of the organisation the friends of our organisation enjoy the privilege of intervention for the poor and unfortunate rural people by extending the handful support and contribution.

In the year 1999 the organisation exposed with an initiative to serve the physically challenged children (children with locomotor disabilities).

Thanks to Action Pour Les Enfants Des Lepreux De Calcutta, KDM, AVTM, Pierre Joseph, Lumilo Foundation, Pierre Jacot, Fabian Meylan & Espoir Nord for extending their financial and professional and/or technical support to be a comprehensive institution for the rehabilitation of different categories of persons with disabilities excluding blind. The organisation is serving around 51,046 numbers of beneficiaries in the year 2013-14 through our different initiatives.

I am also excited to share the hard reality that achieves the organisation for forming the Persons with Disabilities Forum of Asha Bhavan Centre within the organisation by the overage children of Asha Bhavan Centre. The Forum organised the great festival of Durga Puja and also donated around one lac rupees for the rehabilitation of Flash Flood affected persons with disabilities in Rudraprayag District in Uttarakhand.

The continuous support of donors, friends and well-wishers, effort of Asha Bhavan Centre's management team and skilled professional work with dedication of staff hike and the organisation for achieving the best award from Department of Disability Affairs under MoSJ & E and National Trust under MoSJ & E of Govt. of India. I was no doubt happy enough to receive those prestigious awards as recognition of organisation from the golden hands of His Excellency President of India and Honourable Minister of Ministry of Social Justice and Empowerment, Ms. Selja but there was a deep pain in my heart that our beloved Dominique Dada, the inspiration of our organisation was not sharing the moment for his illness of unconsciousness for long time.

Of course, struggle was there in the history of Asha Bhavan Centre although I am happy to see my ABC family where the children are spending their lives with happiness, the service providers are rendering their services with care and compassion, there is a friendly atmosphere and smiling face. All those things could not happen without total commitment of all the family members of the organisation. My sincere and heartfelt gratitude are always to all our friends, well-wishers and patrons. ABC is here because of you and prays for your health and happiness.

Yours sister,

Sukeshi Barui

Secretary



Message from President's Desk



Dear Friends,

Once again it is my great privilege to write few sentences to express my feelings as a social activist for the development aspect of marginalized community. We need to stay focused on the future to do our best now, and we need to open our minds to different view points.

Asha Bhavan Centre is donor dependent and crippling in sustainability issues of programmes impartial State level organisation operating in situation of poverty and disaster shake persons with disabilities and underprivileged marginalized communities. It works alongside persons with disabilities and vulnerable children and women, taking actions and bearing witness in order to respond to their essential needs, improve their living conditions and promote their rights to lead a life with dignity, equity and self confidence.

Well-being of persons with disabilities was the philosophy of Asha Bhavan Centre when started in the year 1999. Still we are following the same attitude persistently for the past 15 years. Primarily, ABC's priority intervention was rehabilitation of physically challenged children with the unique objective of enabling them to change the course of their vocation. An opportunity is given to the underprivileged persons with disabilities in our environment not so favourable to dream big and struggle to realize that dream in short to achieve their livelihood is not very different even now, liberisation and globalization with a human face not withstanding.

Our one eye ahead and one eye down the integrated and special education focusing on vocational education takes part. For the vast majority of the poor, education has no purpose, unless it helps to earn their livelihood. This economic advantage is again linked to employability, self-employment and income earning to change the course of individual's destiny.

Looking back Asha Bhavan Centre derives some satisfaction in the fact that over the year a significant number of unfortunate people came in and went out with or without the expected outcome but gain some abilities to accept the challenge whatsoever. The beneficiaries of Asha Bhavan Centre are employed in diverse fields, several are self-employed and few of them is serving the organisation as a paid worker. It is very satisfying and inspiring too. The sector of CBR has added another dimension to rehabilitation of rural poor persons with disabilities. PWDs were rehabilitated with the help of social and economical support programme and networking with Vocational Rehabilitation Centre, a unit of Govt. of India.

Thanks to the DLCJF, AVTM, KDM, Asha Bengal, Association Sari, City of Joy Aid Foundation, Foundation Lumilo, Eugenio Ramos Gil, Pascale Luisoni Blondel, Fabian Meylan, Farigoule Vincent, Jacot Bettens Pierre et Sylvie, Giuliano Minisini, Karmele Gil, MML Molina, Marta Abboli De Parias, Paloma Casas De La Huerta for their continuous financial support and technical assistance for reaching the moment of best institution awards from the peak. Again it is very gratifying that this role of Asha Bhavan Centre as a 'Dominique Lapierre Centre of Excellence for Disabled' is being increasingly recognized.

All over it is my happiness that Asha Bhavan Centre is joining hands with the state, nation, taking along the underprivileged marginalized community especially poor, needy and deserving persons with disabilities. We are greeting our well-wishers, donors, supporters and collaborators in all sectors.

I shall disappoint my duty, if I do not acknowledge the contribution of Asha Bhavan Centre Board and the committed and dedicated team of service providers. And of the people whom we work, who are found to be not only cooperative but also reliable.

With warm regards,

Shuva Narayan Das

President

Dominique Lapierre Home for Children with Disabilities

Goal: Dream making for Children with Disabilities.

Project Objectives:

- ♦ To provide comprehensive residential care and support to Children with Disabilities for improving the standard of their lives.
- ♦ To provide counseling and social support to families of Children with Disabilities to ensure sustained development approach to disability.
- ♦ To improve understanding and awareness on disability among the general population towards a community based rehabilitation.
- ♦ To ensure that the rights of PWDs are protected and PWDs are able to access rights and entitlements.

Project Overview:

The flagship initiative of Asha Bhavan Centre is a completely barrier free residential care and cure centre for Children with Disabilities consisting of Locomotors, Cerebral Palsy, Mental Retardation, Multiple Disability, Autism and Hearing Impaired. Through this centre we provide therapeutic support, Activity of Daily Living Training, Nutritional support, Integrated and special educational support, medical services, Orthopedic aids and appliances support, co-curricular activities, vocational training and recreational support to the children for their better life.



Activities accomplished during the year:

Residential Support

Input

- ♦ Provide comprehensive residential care and cure support to 363 children with disabilities for improving their standard of livings.
- ♦ 41 number of house mothers are working round the clock to look after the children. They provide healthy nutritious food to the children for proper growth and development.
- ♦ General physician, paedriatic, dentist and psychiatrist doctors treated the children as and when required.

Output

- ♦ 363 children with disabilities are receiving care and cure support by trained professionals with love and compassion at a time over the period.
- ♦ Children are growingup day by day and improving their physical and mental abilities slowly.

Impact

- ♦ Parents and community people are indeed happy to see the development of their children.
- ♦ Children belong to good health condition.
- ♦ Day by day a large number of parents are coming and seeking residential support for their children's optimum development.



Therapeutic services

Input

- ◆ Individual assessment to find out abilities and needs and set up goal of every child.
- ◆ Activity of Daily Living Management Training.
- ◆ Prescribe artificial aids and appliances to the children with disabilities in consultation with Orthotic and Prosthetic technician.
- ◆ Train the children to participate in outside games & sports organized for children with disabilities.

Output

- ◆ Improved the physical condition of the children.
- ◆ Children learnt the ADL skills.
- ◆ Children received proper artificial aids and appliances with required training for their better mobility.
- ◆ Children participated in different games and sports organized by District level, State level Govt. and other NGOs and recognized with medals and certificates.

Impact

- ◆ Children, parents, service providers and community are inspired to see the progress of the children.
- ◆ 44 numbers of children with disabilities able to stand independently and starting to walk.
- ◆ Through therapeutic support the children with disabilities have got the opportunity to improve their physical condition and able to achieve their optimum development.



Education Support



Input

- ◆ Trained teachers regularly provide coaching support to the children with disabilities who are attending nearby Government Primary and High School.
- ◆ Special attention is provided to the children who are attending inhouse nursery courses and Bodhoday Vidya Mandir under DLEP.
- ◆ Special education is provided by the special educators to the mentally retarded and hearing impaired children who are unable to cope up normal education.

Output

- ◆ 61 numbers of children are enrolled in near by government school and achieving good marks in class test.
- ◆ One of our beneficiary Putul Khatoon, (60% disability) appeared Class-X Examination from West Bengal Board of Secondary Education in the year 2014 and passed out with satisfactory result.
- ◆ 52 mentally retarded and 21 hearing impaired children are regularly attending special school for their cognitive development.

Impact

- ◆ It is pleasure to the parents of inmates that their children got success in school as well as Board Exam and participated in different district and state level competition with credential.

Co curricular activities

Input

- ◆ According to the interest of the children they are engaged in different co-curricular activities like dance, drawing, singing and instrumental music classes for their cultural development. Respective trained teachers provided training to the children.

Output

- ◆ There is a good compact cultural unit within the home for performing in house programme and in outside famous public halls and successfully performed the same.
- ◆ The children with disabilities were invited to perform in SAMARTH-2014, (Celebrating Diversity) National Level Dance and Music competition organized by Department of Disability Affairs under Ministry of Social Justice and Empowerment, Govt. of India and achieve 2nd position in Group Dance competition.
- ◆ 5 mentally retarded children are invited to participate in dance competition organized by International Inner Wheel Club of South Calcutta and successfully performed the same.

Impact

- ◆ Community people are very happy to see the performance of the children with disabilities.
- ◆ Children are able to gain their self confidence and increased participation within the community.



Capacity Building Training



Input

- ◆ Asha Bhavan Centre took initiative for staff capacity building through outward and in house training.

Output

- ◆ Staff members upgrade their knowledge and skill.

Impact

- ◆ It yields quality services to the person with disabilities.

Parents Training

For transferring the knowledge and skills regarding fundamental rehabilitation programme and also to teach the parents regarding handling of their children with disabilities we organized 02 Parents Training programmes where 141 parents attended the same.

Input

- ◆ Lecture to understand various aspect of rehabilitation.
- ◆ Practical demonstration of various individual needs.
- ◆ Usage of picture, pamphlet to understand the rehabilitation programme.

Output

- ◆ Parents understand the problems of their child and the needs.
- ◆ They take part in discussion and help new mothers to understand.
- ◆ Parents learn the skills to handle their child in home.

Impact

- ◆ Parents' are able to gain knowledge on how to handle their child in their home.



Parents Meeting

To discuss developmental progress and future aspect of the children with disabilities, 2 (two) Parents Meeting were organized where 157 parents attended the same.



Input

- ◆ Sharing session by the professionals regarding child progress.

Output

- ◆ Parents understand the problems of their child and the progress.
- ◆ They take part in discussion vividly.

Impact

- ◆ Parents' become aware about their child health condition.
- ◆ They were indeed very happy to see their child's developmental progress. Involvement of parents.

Exposure visit, Celebration of Auspicious days & Annual picnic



Input

- ◆ Exposure visit is an imperative part of the project in which the team gets an opportunity to observe and learn that exploring and thought provocation activities from unique one. In the month of January we took our children with disabilities to Nicco Park, a famous park in Kolkata to have some fun and refreshment for the whole day.
- ◆ Throughout the year we along with our children celebrated some special days such as 15th August (Independence day), 23rd January (Netaji Subhas Chandra Bose birthday), 26th January (Republic day) to pay respect to Indian tribute and also celebrated some auspicious days such as World Autism Awareness day, World Cerebral Palsy day, 3rd December (International Day for Persons with Disabilities), 22nd December (ABC's Foundation Day), 8th May Rabindranath Tagore's birthday, Muslim festival Eid ul Fitre, Durga Puja, Deepawali, Bhai Phonta, Birthday of Marie Reine Pages Conchon, Birthday of Dominique Dada and Didi, World AIDS day, Christmas day, Saraswati Puja, Raksha Bandhan , Vishwakarma Puja, Laxmi Puja, colourful Holi to make the day memorable.
- ◆ 1st January is the beginning of a new year so in spite of our busy schedule we along with our children organized Annual Picnic on that day in our premises to make our children mind fresh and fill with joy.

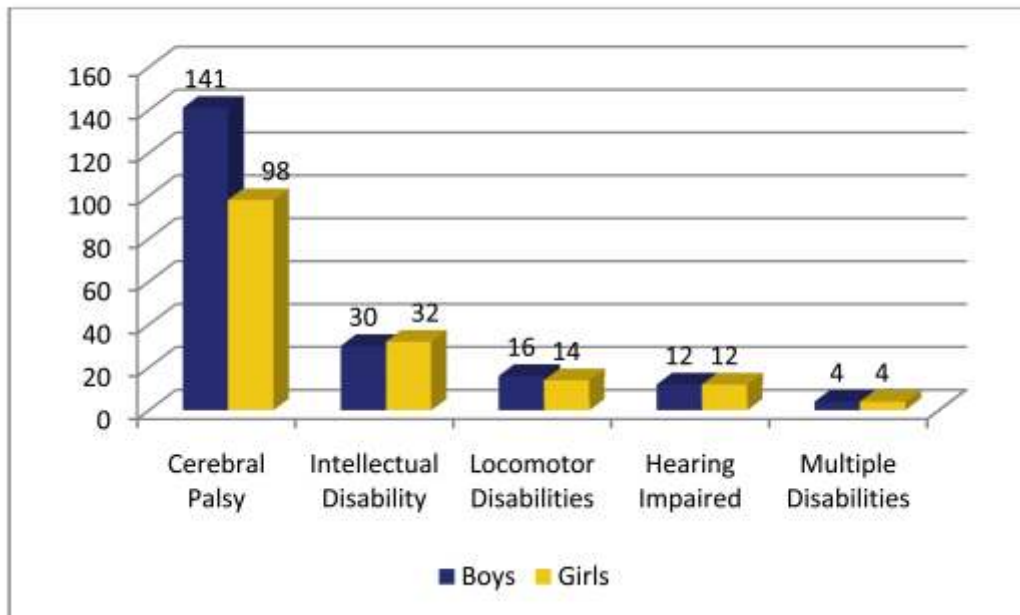
Output

- ◆ Children become very happy to see the colourful environment and their mind also feel with joy.

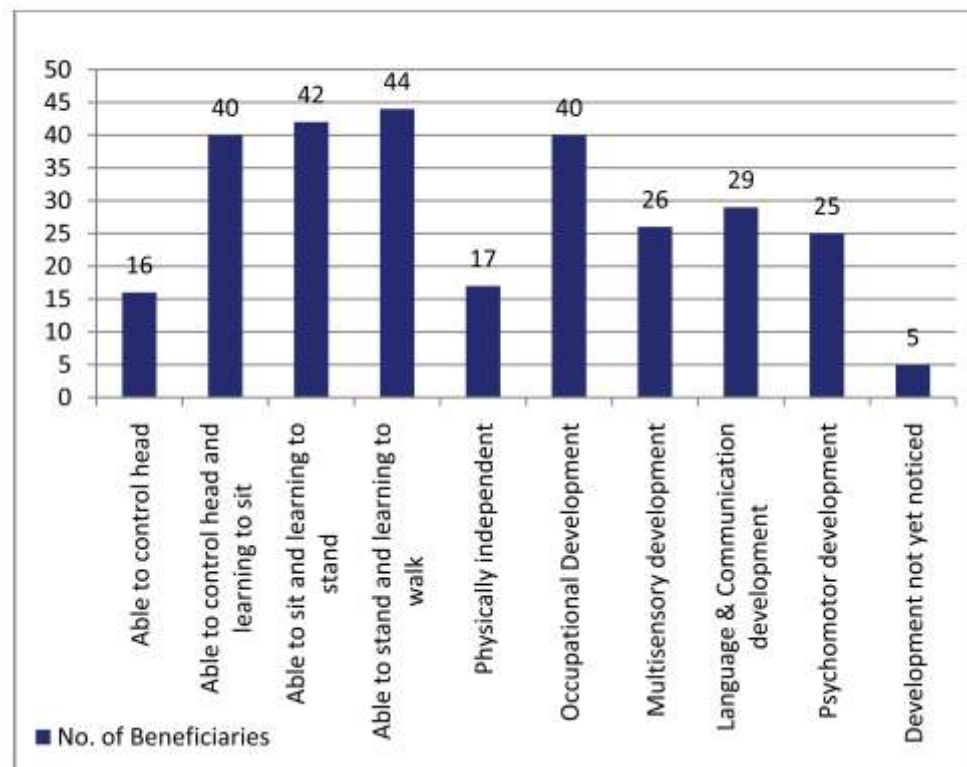
Impact

- ◆ Integration of children with disabilities to mainstream entertainment process for recreation makes healthy environment within the residential children.

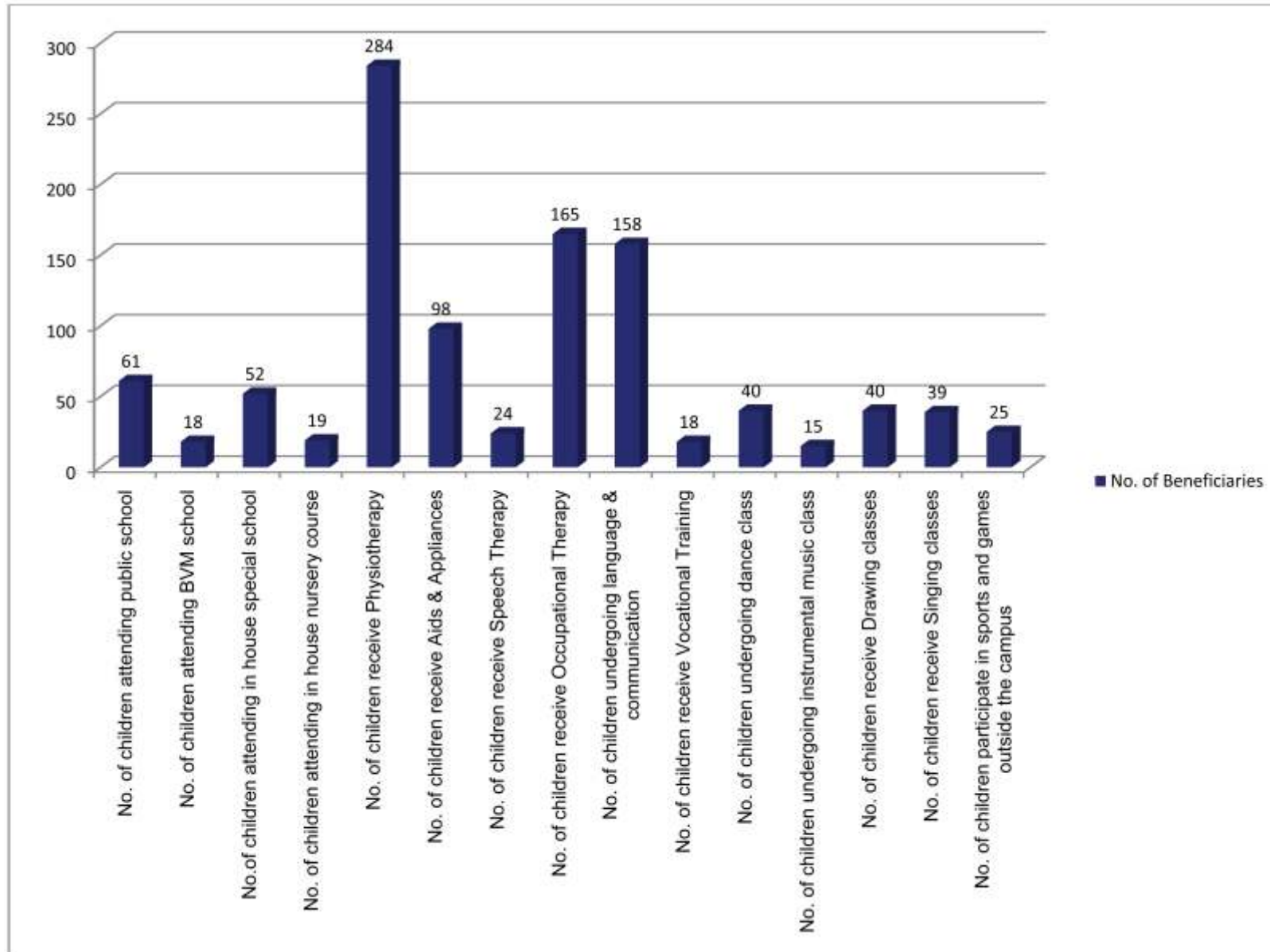
Classification of Children according to Disabilities



Developmental details of the CWDs



Developmental milestones of the CWDs



Putul- Once Beneficiary now Social Activist

Putul is 21 years old jovial girl. Since birth Putul is orthopedically handicapped. The family members were worried to her but not depressed. They thought Putul is the gift of God. She needs extra care. They will serve her as their best for the happiness of God. She is growing day by day. She needed special care and support. They started her treatment, but could not continue due to lack of finance. They thought to send her in a home for her treatment and survival. Putul was not happy to hear the proposal of her parents and rest family members and relative. She could not think to live without her parents. Her parents worked hard to make interested Putul. Then they brought Putul to Asha Bhavan Centre and admitted her in our Dominique Lapierre Home for Children with Disabilities when she was 12 years old. When she reached her parents, their small world focused to new hope of happiness. Regular therapeutic support makes her independent for daily living activities. She completed higher secondary examination and computer training with the help of CBR Programme of Asha Bhavan Centre. For such successful completion the Mass Education Directorate, Government of West Bengal, honoured her with a certificate and token of money. Now she is enjoying her job in the unit of Residential Care and Cure Home of Asha Bhavan Centre as a Data Entry Operator. She is also bearing responsibilities as a signatory member of PWDs forum of Asha Bhavan Centre. We are very happy for her improving achievement and willingness to take responsibilities for her own community members. She expressed her opinion this is the start and there is thousand miles to go. Putul joins here as a beneficiary but she is now a famous social activist.



Dominique Lapierre Home for Mentally ill Women

Goal: To provide comprehensive rehabilitation services for the adult mentally ill women.

Project Objectives:

- ◆ To provide short and medium term psycho social and occupational therapy to mentally ill women
- ◆ To extend rehabilitation support to the poor rural women.
- ◆ To educate the rural people on mental illness.

Project Overview:

The Home was set up in the year 2001 to provide residential care and cure support with counseling and vocational training to 60 mentally ill women.



Activities accomplished during the year:

Residential Support

Input

- ◆ We provided comprehensive residential care and cure support to 60 mentally ill women to improve their standard of lives.
- ◆ Professionals were working round the clock to look after the mentally ill women.
- ◆ We provided healthy nutritious food. Psychiatric doctor treated time to time and counseling is also provided for behavior management.

Output

- ◆ 60 women are receiving care and cure support by trained professionals.
- ◆ After several counseling and proper medication women get back their mental stability.
- ◆ 8 numbers of women are rehabilitated from our home and sent back to their families.

Impact

- ◆ Women are belonging to good health condition.
- ◆ Family members and Community people are indeed happy to see their member in their own residence with sound health.



Parents Meeting

Input

- ◆ Our Professionals conducted 2 meetings with the parents of the boarders.
- ◆ Have an open discussion regarding their progress and development.

Output

- ◆ Guardians actively participated in the meeting.

Impact

- ◆ Guardians attended the meetings were highly pleased and express their satisfaction about the services provided.
- ◆ Some looked emotional and shed tears of joy while expressing their views.



Vocational Training and Co curricular activities



Input

- ◆ We provide Vocational Training and Co-Curricular Education for livelihood and socialization respectively.
- ◆ We provided training on sewing and hand embroidery by our trained professionals.
- ◆ Regular basis dance and singing classes are conducted by our trained teachers.
- ◆ 15 women are receiving vocational training to become a contributory member of their family.
- ◆ 22 of them are enjoying dance and singing classes.

Output

- ◆ They are able to make large number of products, which are quite good looking.
- ◆ They participated in our in-house programme to show their talent.

Impact

- ◆ It is a pleasure to the parents of inmates to see their wards' performances and skill.
- ◆ Community people were very happy to see the performances and they appreciated the positive thought of our organization.
- ◆ Women were able to gain their self-confidence and increased participation within the community.

Exposure Visit

Input

- ◆ In the month of January an exposure visit is conducted where we took all the mentally ill women and their guardians to Nicco Park in Kolkata to have an outing and fun for the whole day.
- ◆ The women of DLHMIW visited DLHCWD for gaining an experience with children and other family members of Asha Bhavan Centre by participating in sports and cultural programme.

Output

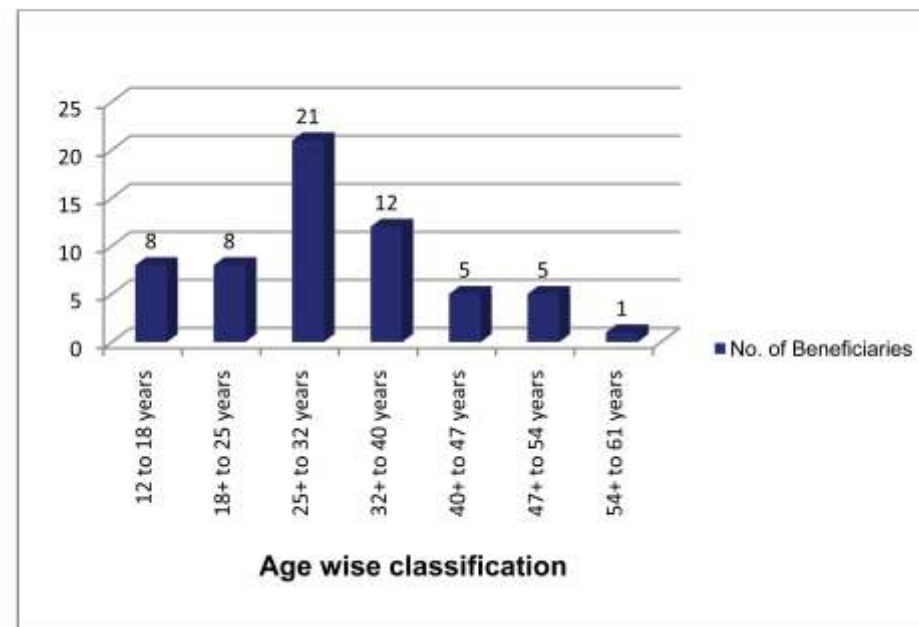
- ◆ Beneficiaries were indeed happy to have an outing for the whole day.
- ◆ Through that outing we tried to include those mentally ill women in the main stream of the society.
- ◆ Relaxed and enjoyed a day with others.

Impact

- ◆ Guardians of those beneficiaries were very happy to see them with smiling face , Park authority and other visitor praised our organisation's noble effort.
- ◆ Beneficiaries were overwhelmed with joy and requested to the Home Super to arrange such tours in the coming years.
- ◆ With this visit good bonding build up among inmates and staff members of two home.



Beneficiary Details



Dominique Lapierre Orthopedic Workshop

Goal: Promote better mobility to make Persons with Disabilities self-dependent.

Project Objectives:

- ◆ To improve the mobility of Persons with disability by providing high quality cost effective artificial limbs, appliances and assistive devices.
- ◆ To organize outreach camp in rural area for providing services for unreached Persons with Disabilities.
- ◆ To provide training for addressing the lack of prosthesis and orthosis technician in our country.

Project Overview:

Asha Bhavan Centre set up an Orthopedic Workshop in the year 2005 to manufacture and provide Mobility Aids and Appliances to the Persons with Disabilities to improve their standard of lives.



Activities accomplished during the year:

Input

- ◆ The Technicians assessed the Persons with Disabilities through mobile orthopedic camps or through direct contact of PWDs in our Orthopedic Workshop Department.
- ◆ In association with Community Based Rehabilitation Division the Orthotic and Prosthetic Technician organized 6 Mobile Orthopedic camps in remote villages of our project catchment areas.
- ◆ After final assessment the Orthotic and Prosthetic Technician took casting to

Output

- ◆ The persons with disabilities were indeed happy to get their required aids and appliances and assistive devices to make a correct posture and position, which will boost up their development.
- ◆ Through those camps we reached to the door steps of PWDs to

Impact

- ◆ Many persons with disabilities were able to undergo the process to get their mobility aids, appliances and assistive devices easily.
- ◆ The aids and appliances are helped the persons with disabilities to become independent in mobility and correct posture and positioning and also able to



Input

- prepare appropriate rehabilitation aids and appliances.
- ◆ Within stipulated time the technicians made appropriate appliances in their workshop and distributed to the PWDs through Aids and Appliances Distribution camps in remote villages or directly from their department.
- ◆ Department put up a stall on artificial limbs and appliances made for the Persons with Disabilities at Moharkunj, Kolkata in Badhte Kadam Programme- an initiative of National Trust, Ministry of Social Justice and Empowerment, Government of India.
- ◆ Mobility Aids such as Walker and Tricycle production unit has been newly started to provide more and more services to the PWDs.

Output

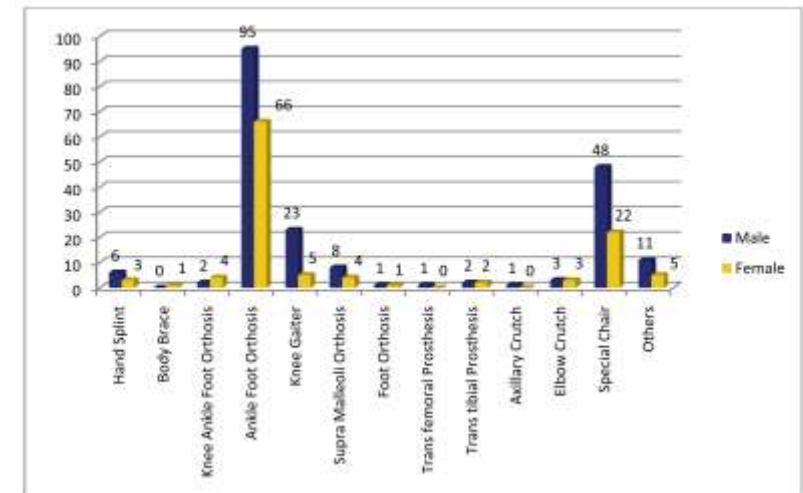
- take correct measurement and casting to provide appropriate individual assistive devices for their optimum development.
- ◆ We created hope and opportunity of PWDs to be self-dependent.
- ◆ Our products were appreciated by the doctors and professionals. Some of them sent their patients for appliances.

Impact

- participate within the community.
- ◆ Mobile orthopedic camps shrink the gap between a person with disabilities and his/her required assistive devices.
- ◆ Community people emerged faith towards the organization.
- ◆ We have built rapport with orthopedic doctors, professionals and other manufacturing units.



Aids & Appliances provided to the beneficiaries



The day when everything went wrong for Annesha still raises fear when she imagines the horrible scenario (she heard) of her mother jumping from the train with her. The reason is still unknown why Annesha's mother took up such a dreadful decision of ending up her life without thinking of her little daughter. Her mother died after few second of the accident occurred but fate had a different plan for Annesha, which kept her alive in spite of such a fatal accident. The local people who were crossing the accidental area rescued her and brought her to a hospital. Due to the accident unfortunately her left hand was crushed very badly. Considering the complication of the situation the doctor made her wrist disarticulation amputation. There was no one who came to the hospital to ask about the condition of the unfortunate little girl suffering from immense pain and struggling to live.

The hospital authority was not able to trace out her address or any relative of her henceforth she became the permanent resident of hospital. She was very loving to every staff members of the hospital but that was not the ultimate solution of her. One day an employee of that hospital alarmed in her mind and took entire responsibilities of Annesha. She took Annesha in her own family. But that happiness was not longer in her life. The person felt that it was not possible to her to take care of an amputee child and finally refused to continue. The matter came to hospital authority's notice. As the time passed by the hospital authority realized that the little girl became a burden for them. At last the authority decided to send the child to a child-care home. One day when Dipti, a nurse of the said hospital went to visit Annesha at the child home was shocked to see the child. She saw the amputation area had got infected due to negligence of care. She felt sad for the child. The pain and negligence to the child not only shocked her from inside but also jerked her mind to do anything positive for that unfortunate girl. It helped her to take a difficult decision for adopting the child that changed the life of Annesha. She got new wings to fly and lots of avenues were open to her towards a bright future along with motherly care and protection, which is of great importance of her. As the time was passing by the girl felt ashamed of her amputee hand and always tried to hide it. She never liked to talk or play with her peer group, which made Dipti very much worried about her daughter unexpected behaviour. She was seeking support to bring her child to a normal life. One day her mother (Dipti) met with one of our staff of Asha Bhavan Centre who suggested her to visit Dominique Lapierre Orthpedic Workshop (a unit of Asha Bhavan Centre). She visited with her child. It was like a spark of light in darkness and gained a huge expectation. The workshop provided her disarticulation prosthesis with cosmetic functional laminated socket. Her family is very happy and thankful to our support and encouragement, which gave a meaningful life to Annesha. She got inspiration and mind to her education. She completed graduation from a recognized university at the age of 22 years old. Now she is preparing for competitive examination for getting a job and leads a life as a contributory member of her family. She is proud to her mother (Dipti) for her struggling. Annesha will be happy to serve her mother in her old age. We are proud of her and pray to God for her success in life.

A new journey make different Annesha



Vocational Training Centre for Persons with Disabilities

Goal: The goal of the livelihood support programme for Persons with Disabilities is to ensure that the PWDs youth including inherent talents in the age group of 14 onwards are assured of gainful employment and income that will help them to improve standard of their lives through producing high quality handicrafts made of earthen materials, which will be good looking, remunerative, eco friendly with the taste of incredible India to compete the global market.

The products are made by natural resources, which collected from the native parts of our mother land,

Project Objectives:

- ◆ To train the over age children with disabilities in handmade paper product and stitching to bring out their handicraft based creativity and employment
- ◆ To equip the trainees with techniques to enhance their production and performance
- ◆ To improve entrepreneurship skills among the target beneficiaries
- ◆ To empower and sustain their lives through these skills
- ◆ To develop insight into what Today's handicraft based craftsmen needs and wants- and why, and to build the confidence through practice in a safe training environment.
- ◆ To raise the income level of the beneficiaries

Project Overview:

Vocational Training is functioning to provide training for income generating opportunity to the adult with disability. The centre is functioning in our Kathila premises.



Activities accomplished during the year:

Input

- ◆ Training on hand made paper products, stitching, art & craft and screen-printing are provided to the 18 numbers of overage children with disabilities by the master trainers.

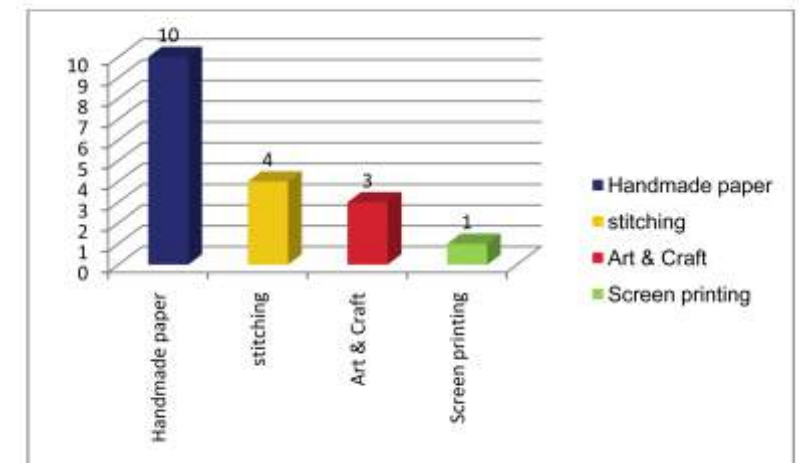
Output

- ◆ The products made by the persons with disabilities are sold by the marketing team locally in the country as well as in abroad.
- ◆ Moreover we arranged stall in various melas to display our craft materials.
- ◆ The unit helped us to decorate our puja pandals with handmade paper products.
- ◆ They used to produce office materials as and when required.

Impact

- ◆ 18 numbers of over age children with disabilities have first hand knowledge and skill in handmade paper making, stitching, art & craft and screen-printing.

Beneficiary Details



Dominique Lapierre Community Health Centre

Goal: Create a healthy society for marginalized community.

Project Objectives:

- ◆ To provide free medical advice from General Physician and Specialized Doctors for the underprivileged people.
- ◆ To provide free medical services for the poor patients.
- ◆ To provide Reproductive Child Health services to the rural people.
- ◆ To provide immunization concept to the rural mothers.

Project Overview:

Community Health Centres are functioning to provide medical treatment and consultation by General Physician and specialized doctors. The unit is functioning in Kathila HQ premises as well as in Keoradanga, Amtala premises. Moreover, in Kathila premises we have also an X-ray facility for the community people



Activities accomplished during the year:

Input

- ◆ We provide medical checkup by General Physician and Specialist doctors.
- ◆ Provide medicine at free of cost.
- ◆ Provide X-ray facility within the same umbrella.
- ◆ We organised an awareness camp to sensitize the people on HIV/ AIDS on the eve of World AIDS day.

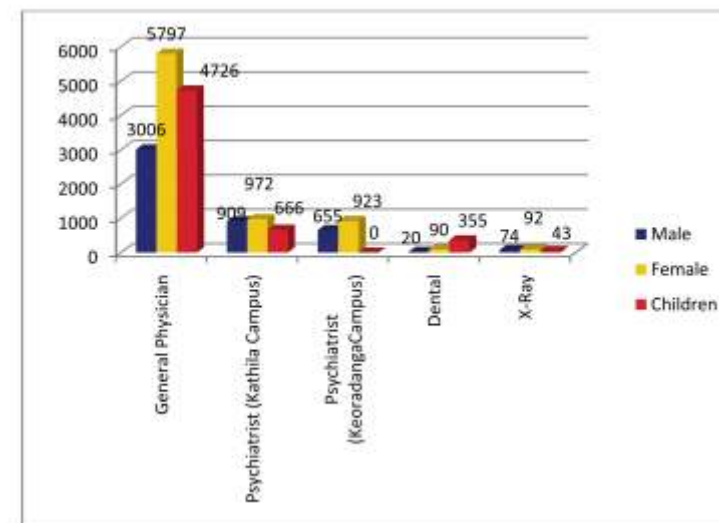
Output

- ◆ A huge number of beneficiaries were benefitted from the department. Mostly, the old age people, who are deprived in their family due to regular medication and check up are able to get sufficient support at their doorstep.

Impact

- ◆ Through doctors and medical staff advice the poor villagers are able to receive treatment facilities to improve their basic health condition.
- ◆ Through the specialist doctors they also get opportunity to receive better treatment as and when required, which led them for normal health.
- ◆ Patients receive free medicine from the medicine counter which helps the poor people indirectly for their economic rehabilitation.
- ◆ People of the nearby area are benefitted for getting compact treatment under the same umbrella.

Beneficiaries served



Supplementary Nutrition Programme

Goal: To provide nutritional supplementation support to the children suffering from acute malnutrition and bring them out of potential danger.

Project Objectives:

- ◆ To identify children suffering from acute malnutrition from the rural poor families within the project areas.
- ◆ Categorical screening of children depending on the degree of malnutrition.
- ◆ To provide nutritional support to children suffering from acute malnutrition.
- ◆ To aware the families and the community on nutrition and dietary habits.

Project Overview:

Nutrition is the one of the major causes of disability and to prevent this, Asha Bhavan Centre has taken an initiative to serve the poor malnourished children through Supplementary Nutrition Project. Through this programme we provide balanced nutritious food which contains high vitamin, protein and fat.



Activities accomplished during the year:

Input

- ◆ During that year we provided nutritious food to 309 children. There are 135 children with disabilities among them, who received support.
- ◆ The OPD team organized awareness camp to sensitize the parents' regarding prevention of malnourishment. The main focus of those camps was to educate the mothers' regarding malnourishment.

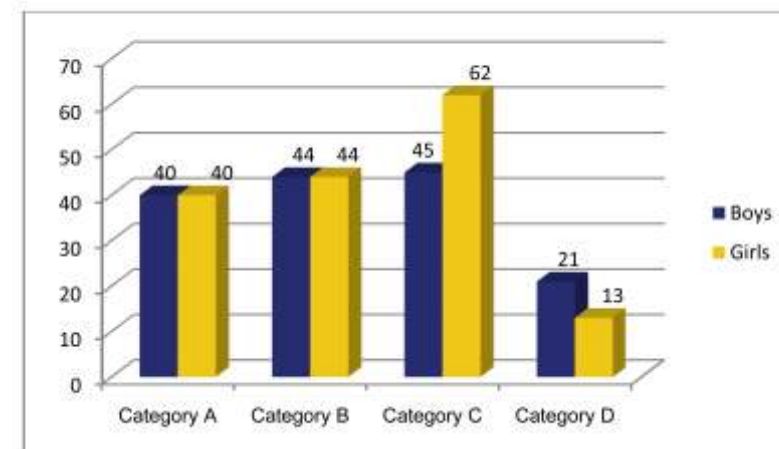
Output

- ◆ 309 numbers of mothers with at least one malnourished child were educated on prevention of malnourishment.
- ◆ 309 numbers of children received supplementary food and improved their health condition.

Impact

- ◆ 13 numbers of children gain their weight and upgraded from Category D to Category C.
- ◆ 33 numbers of children gain their weight and upgraded from Category C to Category B.
- ◆ 48 numbers of children gain their weight and upgraded from Category B to Category A.
- ◆ The secondary beneficiaries were happy to receive the services.

Beneficiary Details



Community Based Rehabilitation Division

Goal: Enhance the capacity of PWDs within the community to improve their socio economical condition and ensure their Human Rights

Project Objectives:

- ◆ To enhance the capacity of Individual by providing more quality full rehabilitation services.
- ◆ To provide training for capacity building of family and community to take care their children within community.
- ◆ To involve the community through different programmes for Socio Economic Rehabilitation.
- ◆ To promote opportunity, participation and ensuring their rights.

Project Overview:

The concept of CBR was initiated in the year 1999 in Asha Bhavan Centre with an aim to improve the socio economical condition and to ensure the Human Rights of the Persons with Disabilities. The main focus of our all activities for the persons with disabilities is to promote opportunities, protect their human rights and respect their abilities. CBR team is working in the remote villages of Howrah, Medinipur (Purba & Paschim), Birbhum, Murshidabad & Coochbehar districts.

Activities accomplished during the year:

Awareness Camp:

We have organized 21 Awareness camp in remotest project catchment areas to sensitize the community by involving CBOs, local leaders, Community key persons regarding the causes and preventive measure of disabilities, disability rights and to remove the barriers from the community.



Input

- ◆ Give various information regarding cross disability.
- ◆ Discuss the process of involvement of PWDs in community development programme.
- ◆ Problem solving in participatory method.

Output

- ◆ People were able to understand the causes of disability.
- ◆ People accept through verbal reaction that they will consider the PWDs as member of their society.
- ◆ Community Key Influencers take a part in the programme.

Impact

- ◆ The number of child with disability is increasing in the near by Community Rehabilitation Centre to receive support.
- ◆ A network is build up with the key influencer such as political leaders, CBOs, NGOs, ICDS worker.
- ◆ Common people are aware about the causes and preventive measure of disabilities such as child birth in hospital not in home.



Parents Training Programme

Children with disabilities enrolled in our sub centre used to spend most of their time with their parents in their home. They are the best care-giver to handle the child. So, we organized 30 Parents' Training Programme in our Community Rehabilitation Centre to train the parents to meet the rehabilitation needs of their child.

Input

- ◆ Lecture to understand various aspect of rehabilitation.
- ◆ Practical demonstration of individual needs accordingly.
- ◆ Use picture, pamphlet to understand the rehabilitation programme.

Output

- ◆ Parents understand the problems and needs of their child.
- ◆ They take part in discussion and help new mothers to understand.
- ◆ Parents learn the skills to handle their child more efficiently in home.
- ◆ Professional can mentor the home based rehabilitation programme.

Impact

- ◆ Child used to receive appropriate rehabilitation program in home.
- ◆ Parents' emotional stability has been increased.
- ◆ Parents have been empowered and motivated for their child future.



Stake holder Orientation Programme

To develop the qualities of community leaders to work for the Persons with Disabilities and to include the persons with disabilities in ongoing community development work and to remove the attitudinal barriers from the community we organized 08 Stake holder Orientation programme.



Input

- ◆ Lecture regarding various disability issues.
- ◆ Group discussion and presentation.
- ◆ 100% participation in feedback session.

Output

- ◆ Participants interested to work for the wellbeing of persons with Disabilities.

Impact

- ◆ The grass root level community workers being skilled to identify and refer a PWD for his/ her rehabilitation services.
- ◆ It will promote the early identification and early intervention.
- ◆ The myths regarding disability will be decreased from the community.

Mobile orthopedic Clinic

We conduct through CBR Mobile Orthopedic clinic in the remotest corners of many districts to screen, assess and cast measurement of the PWDs to provide corrective and or supportive aids and appliances at their door step for their better mobility.

Input

- ◆ Involve CBOs, NGOs, local leaders, Community Key Persons to organize those camps.
- ◆ Persons with Disabilities were primarily identified by Rehabilitation Therapist.
- ◆ Programme Officer used to inform the PWDs to come on schedule date and schedule place.
- ◆ After final screening the Orthosis and Prosthesis technician would make the assessment and took casting to prepare appropriate rehabilitation aids and appliances.

Output

- ◆ Through those camps we have reached the PWDs at their door steps to take correct measurement and casting to prepare appropriate individual assistive devices for their optimum development.
- ◆ Created hope and opportunity of PWDs to be self dependent.

Impact

- ◆ Mobile orthopedic camps shrink the gap between a person with disabilities and his/her required assistive devices.
- ◆ Community people emerge faith towards the organization.



Appliance Distribution Camps

After the assessment, casting and measurement camps the technicians bring all the casting in ABC's Orthopedic Workshop for preparing the appropriate devices within stipulated period. Then the technicians distributed the same among the PWDs in their door step.



Input

- ◆ Those camps were organized by the Programme Officers of the said department with the involvement of CBOs, NGOs, local leaders and Community key persons.
- ◆ Technician visited and provided respective Aids & Appliances to the PWDs.
- ◆ Beneficiaries and their parents were oriented on usage of devices.

Output

- ◆ It helps a persons with disabilities to become independent in their mobility.
- ◆ It helps to give correct posture and position to the PWDs.
- ◆ Beneficiaries were interested in their development process.

Impact

- ◆ Through that support some children are able to attend school.
- ◆ Some adults are engaged in income generation activities.
- ◆ It enhances the development of a beneficiary.

Social & Rehabilitation Support

Input

- ◆ Provide financial support or material support to start a business or to expand the business to 18 PWDs.
- ◆ Provide financial assistance for Vocational Training to 2 PWDs.
- ◆ Provide medical support to 4 PWDs.
- ◆ Provide educational support to 20 PWDs for continuing their studies smoothly.
- ◆ Provide bicycle to 7 PWDs for their smooth mobility.
- ◆ Provide sewing machine to 6 PWDs Provide harmonium and Daily living kits to 3 PWDs.

Output

- ◆ PWDs are able to earn for their self and also for their families.
- ◆ PWDs can prepare for income generating activities.
- ◆ Beneficiaries can survive from life threatening illness.
- ◆ Student with Disabilities can continue their education smoothly.
- ◆ Beneficiaries are able to get shelter and stay in a comfortable way.

Impact

- ◆ The underprivileged people get opportunity to be a contributory member of the family and regain their respect through recognition.
- ◆ They are able to take part in decision making

Through Social & Rehabilitation Support we have provided various types of assistances to the Persons with Disabilities and the parents/ family having a child with disabilities to make them economically independent and to uphold dignity, equity and self-confidence in the society.



Therapeutic support to the Children with Disabilities

We are running 10 Community Rehabilitation Centre for Persons with Disabilities in different districts of West Bengal. Through the centre we provide therapeutic support to the children with disabilities for restoring their abilities.



Input

- ◆ Assessment of children to find out their abilities and needs and set up Goal.
- ◆ Regular therapeutic session in sub centres.
- ◆ Activity of Daily Living management training in sub centre.
- ◆ Trained the mother to continue the therapeutic session in home.
- ◆ Follow up the home based rehabilitation programme.

Output

- ◆ Physical condition of the children is gradually improving.
- ◆ Mothers can carry out the programme in their home.
- ◆ Children learn ADL skills.

Impact

- ◆ Create bonding between parents/ family with the children.
- ◆ Mothers get relief from their concealed burden.
- ◆ Slowly children become self dependent.
- ◆ Through the therapeutic support the children with disabilities get the opportunity to improve their physical condition.

Special Education Support to the Children with Disabilities

Through Community Rehabilitation Centre we provide Special Education session to the children with disabilities who are unable to cope up the normal schooling or unable to be included with others in our public school. Through the centres we provided 607 special education sessions to 93 children with disabilities.

Input

- ◆ Assessment of children with special need to find out abilities and needs for goal setup.
- ◆ Regular special education session through special educator.
- ◆ Involve parents to teach the techniques of special education.
- ◆ Prepared lesson plans, Teaching Learning Material as per individual needs.
- ◆ Monitor the education programme in home.

Output

- ◆ Child can learn basic education.
- ◆ Parents participated in the program.
- ◆ The education is joyful, which give pleasure to learn.

Impact

- ◆ Through the Special education the children with disability developed their cognitive level and learn social skills, which led them for normal schooling and inclusion in the community.



Survey and Profile Making

To get complete information of the Persons with Disabilities and able to enroll them in our project activities we conduct door to door survey and profile making in different blocks of our project catchment areas such as Mohisadal, Iteaberia, Nandakumar, Bhagbanpur-I, Ramnagar, Haldia, Shyampur I & II, Sutahata, Khajuri, Nandigram, Daspur II, Amta II, Bagnan, Rampurhat II, Khargram, Mathabhanga I, Sankrail, Panskura I & II. It is our first and foremost motto to reach the unreached and to bring them in the umbrella of rehabilitation approaches.



Input

- ◆ Programme Officers have conducted survey during their field visit in our project catchment areas.
- ◆ During the survey we have involved ICDS workers, ASHA health workers, Panchayet members & school teachers to trace out child at risk in the community.
- ◆ Programme Officers collected data during their interaction with the Persons with Disabilities and or with their family.
- ◆ Data have been compiled in the department of CBR under guidance of Programme Manager.

Output

- ◆ Able to reach large number of Persons with Disabilities.
- ◆ Bring more PWDs in the umbrella of rehabilitation approaches.

Impact

- ◆ It helps to make proper implementation plan for the benefit of PWDs.
- ◆ It helps to execute SMART (Specific Measurable Achievable Realistic Time-based) process of development activities.

Community Group Meeting

To implement the various activities for the well being of the person with disabilities in the community we conducted 69 community group meetings in different blocks of our project catchment areas.

Input

- ◆ Involved Community Key Influencers, community people, interaction with schools.
- ◆ Discussed regarding Persons with Disabilities involvement and participation in community development.
- ◆ Provide rehabilitation services to the PWDs as per their needs.
- ◆ Through this meeting we create a familiarity of Asha Bhavan Centre in the community.

Output

- ◆ Community members understand about PWDs needs and how to address those needs.
- ◆ Persons with disabilities get a platform within the community.

Impact

- ◆ It helps to remove the attitudinal barriers from the community.
- ◆ It helps the PWDs to get admission in schools and also helps to get facilities from Panchayati Raj.



Follow up

Rehabilitation professionals visited door to door for individual contact of new PWDs as well as the beneficiaries who are undergone the project activities.



Input

- ◆ Programme Officers visited regularly the home of the beneficiaries to mentor the activities.
- ◆ Parents and the family members and also the neighbor were contacted frequently for discussion on child/person rehabilitation plan accordingly development so that they increased interest to continue the developmental therapy.
- ◆ During the year we have done follow up of 928 PWDs.

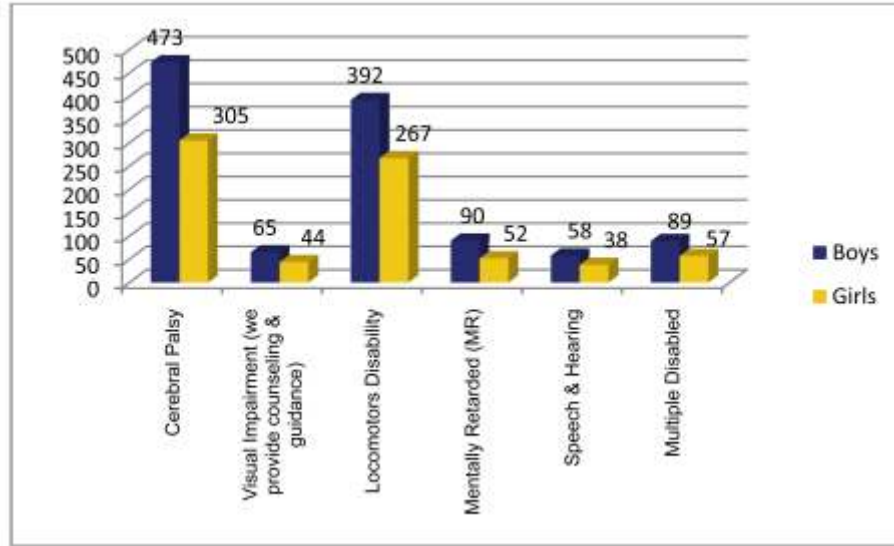
Output

- ◆ PWDs and their family members become aware and continue the programme seriously.

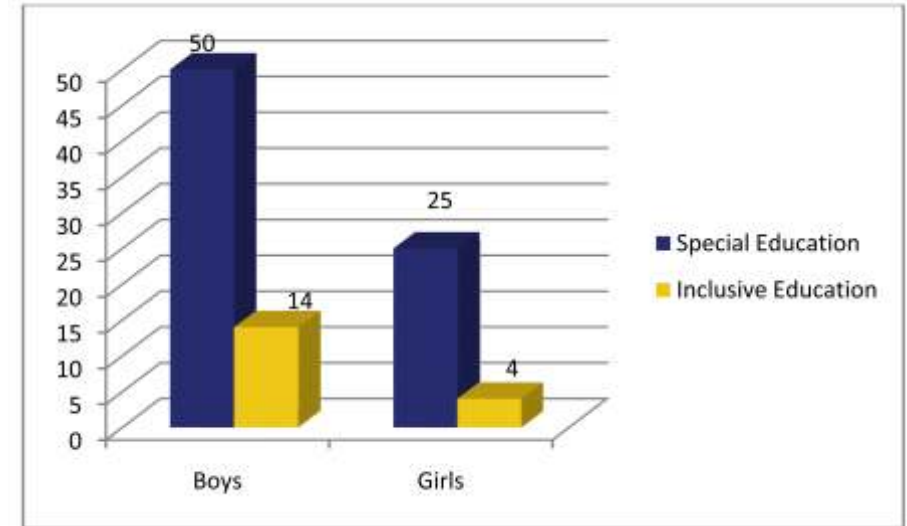
Impact

- ◆ It helps the service providers to understand the reality of home based programme and the situation that the persons with disabilities feel in their daily life. It also helps the programme management team for strategy development for proper implementation of programme.

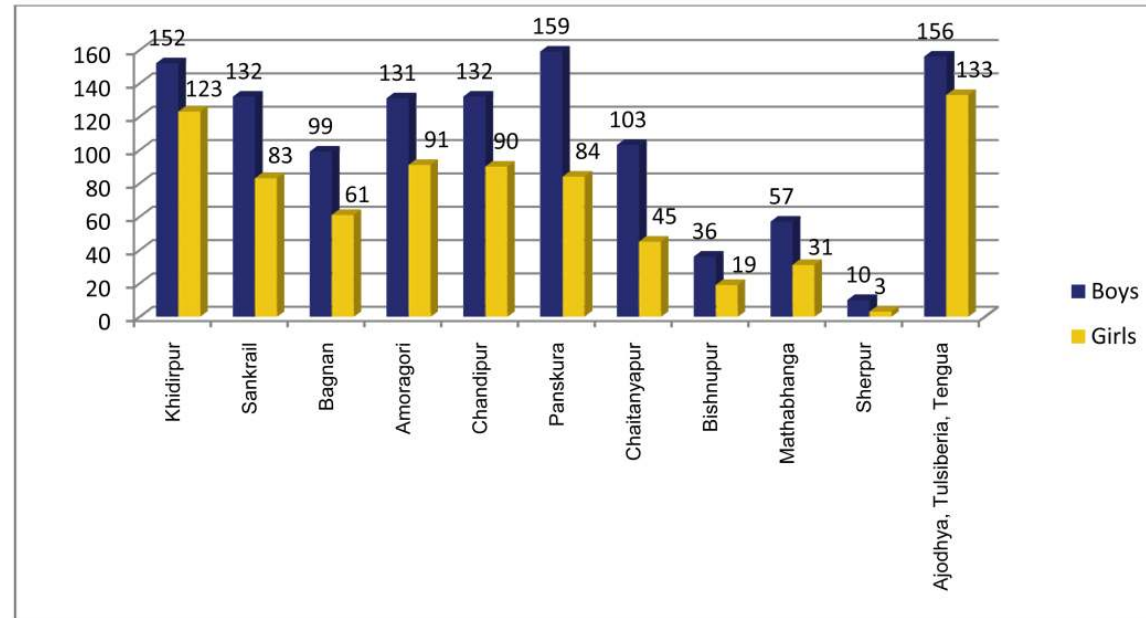
Disability wise Children with Disabilities Enrollment in Subcentre



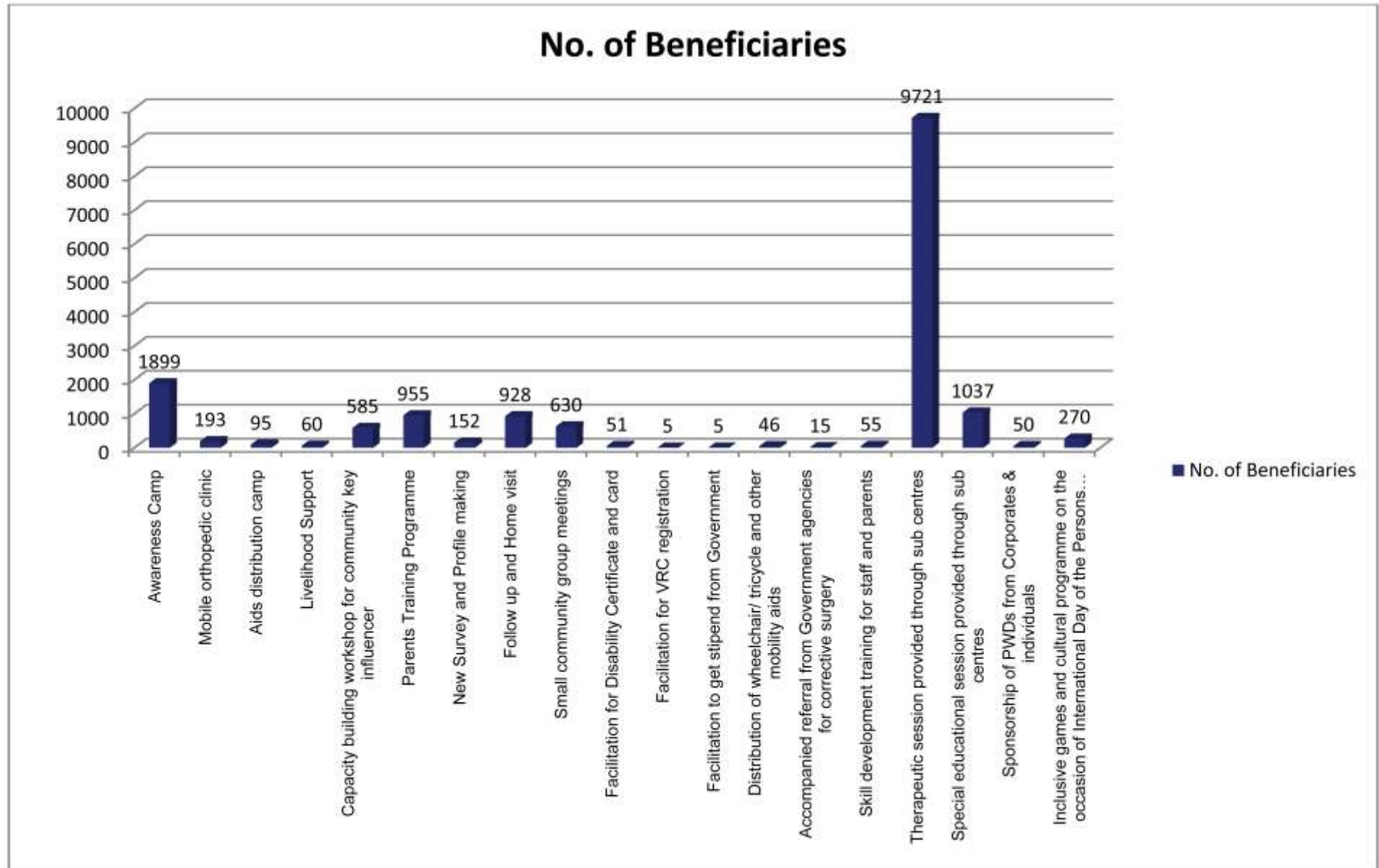
CWDs Enrollment in Special Education & Inclusive Education



SUB CENTRE BASED CWDS Enrollment



Beneficiaries Served



Small help leads to a big achievement in Jaidul's life

There is a small village named Rana under Orphuli Gram panchayet situated on South of Deulti Rail station in Howrah. There are only Muslim in the village. They are poor. They work as a daily labour. A single person is earning member of the family including 5 to 6 heads. Few years ago during the disability survey one of our social worker revealed that a little boy lying down on mud floor. He was not able to do any activities for daily living without support of his parents. The locality was very unhygienic. People had no proper sanitation facility. Jaidul lived with his parents in a mud cottage. At the time of our personnel's first visit to their home, his father was not there. He is a railway hawker. Our professional suggested his mother to admit him in our residential home. Getting our support he started to improve bit by bit. After the completion of our home based service he was enrolled under our Community Based Rehabilitation programme. When he was in our home, always shared with us that he want to support his family by his earning. But it was very tough for him to go outside and do any work. So, to shape his dream we have provided him financial support under social support scheme. He started a small shop with general goods. The local children came to him and buy toffees, chips etc. Not only children, adult persons also buy several items from him. In the time of opening he could not construct any permanent structure for his shop. He invested entire money to stock more products. His customers are gradually increasing that inspire him a lot. Once he and his parents gave up all hope for survival. Now he leads his life with full energy, dignity and also contributes his family. His zeal is really admirable. There is big role of his mother in his 19 years struggle for survival in the community. It is a great achievement for us of his success.



Sponsorship Programme for Children with Disabilities

50 children with disabilities of remote villages under Community Based Rehabilitation Department receive sponsorship support for higher education, medical treatment, therapeutic support, Aids and Appliances support, nutrition support & livelihood support to lead a life with dignity and self respect. Indian well wishers such as PSUs, corporate and individual donors came forward and stretch their valuable hands to sponsor these children with disabilities.



Rehabilitation of Physically Challenged Children through Aids & Appliances, CIF

Goal: Enhancing the capacity of disabled children by improving their mobility by providing aids and appliances.

Project Objectives:

- ♦ To enhance the knowledge, skills and positive attitude among the grass root level worker regarding disabilities.
- ♦ To bring the targeted disabled population under the mobility Aid support programme.
- ♦ To promote early detection and early intervention for the PWDs within the target area.
- ♦ To promote inclusion of targeted PWDs in the mainstream.

Project Overview:

Asha Bhavan Centre with support from Concern India Foundation is conducting Disability Awareness Programme and provide need based aids and Appliances to the persons with Disabilities in remote villages of Howrah and Purba Medinipur District.

Activities accomplished during the year:

Disability Awareness Camp

Input

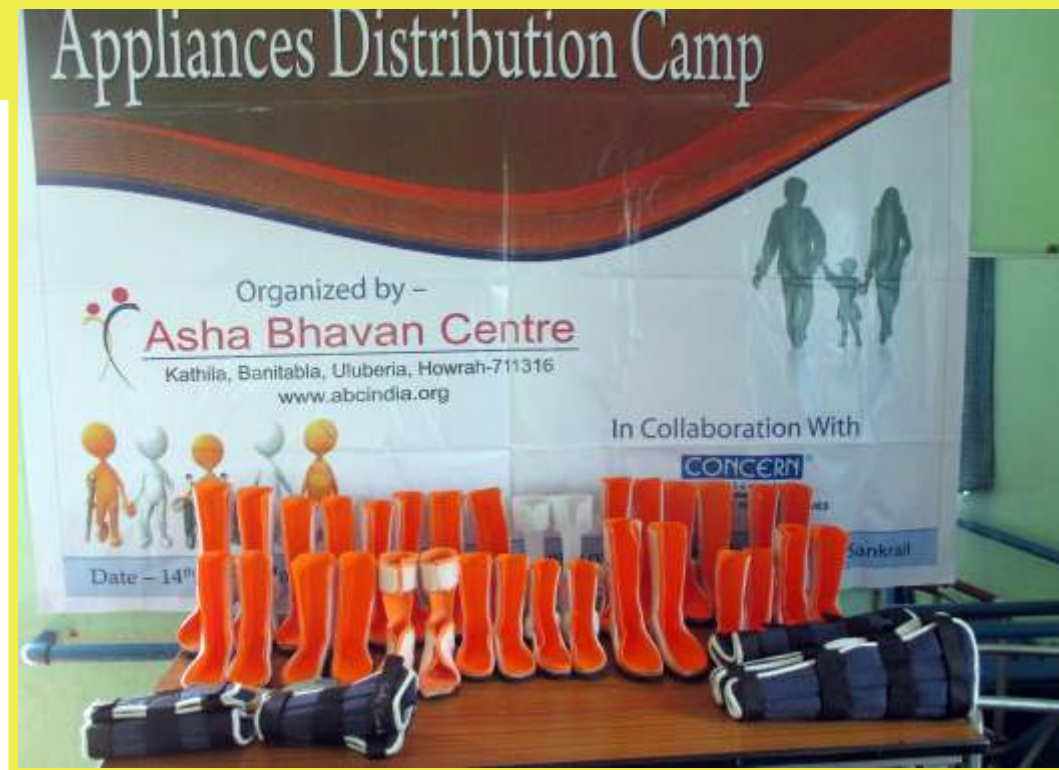
- ♦ Selection of target locality and make liaison with local Key persons.
- ♦ Participants were informed about date and venue.
- ♦ Programme facilitation on causes and preventive measures of disability, rights of the PWDs and other related topics.

Output

- ♦ Community people have been made aware about the causes and problems of disability, which have helped them to reduce the rate of disability in rural area. As people become aware about causes of disability, they use to follow the preventive measures regarding disability and due to which it help to reduce the disability rate and it also help to remove the attitudinal barriers of the PWDs.
- ♦ Moreover, it helps them to understand the message of inclusion.

Impact

- ♦ The PWDs of the targeted area understand their rights and various government schemes. So they are interested to make their ID cards and consequently visit Government offices for getting benefits.
- ♦ People consider the disable member of the community as an equal citizen and they took part of their rehabilitation part. Community people respect their disabled members.
- ♦ Common mass take precaution to prevent disability.



Disability screening, casting and measurement camp

In these camps the persons with disabilities that are being primarily identified by the rehabilitation therapist of ABC in sub centers and the programme officer during their field visit are informed to come on schedule date and schedule place. The experts from the workshop and the rehabilitation therapists attend the schedule date along with necessary instrument and tools to carry out the assessment and casting. After final screening the team will make the assessment and take casting to prepare appropriate rehabilitation aids and appliances.

Input

- ◆ A team of orthosis and prosthesis expert conduct screening, casting and assessment for the PWDs.

Output

- ◆ Unreached services to the PWDs have been provided in their door step.
- ◆ Created hope and opportunity of PWDs to be self dependent.
- ◆ The accurate assistive devices helped the persons with disabilities to make a correct posture and position, which will boost up his/her development.

Impact

- ◆ This support ensures the change in quality of life of PWDs and helps them to develop optimum level.
- ◆ This support also provides mobility to person with locomotors disability and ensures their participation within the community.



Making of aids and appliances for the PWDs



Input

- ◆ The professionals of Orthopedic Workshop produced 116 number of aids and appliances following the assessment ,casting and measurement camps.

Output

- ◆ Light weight, quality aids and appliances were produced to distributed among Persons with Disabilities.

Impact

- ◆ Many persons with disabilities were able to undergo the process to get their mobility aids, appliances and assistive devices easily.

Aids and Appliances Distribution camps

We have conducted three Aids and Appliances distribution camps where we have distributed 116 (of which 37 appliances are single unit and 79 appliances are in pair) no of aids and appliances to 73 persons with disabilities.

Input

- ◆ The team along with ABCs rehabilitation therapist reached the same venue and they distributed the aids and appliances among the beneficiaries. They also organized the training on how to use the aids and appliances and also demonstrated the procedure of maintenance of Aids & Appliances.

Output

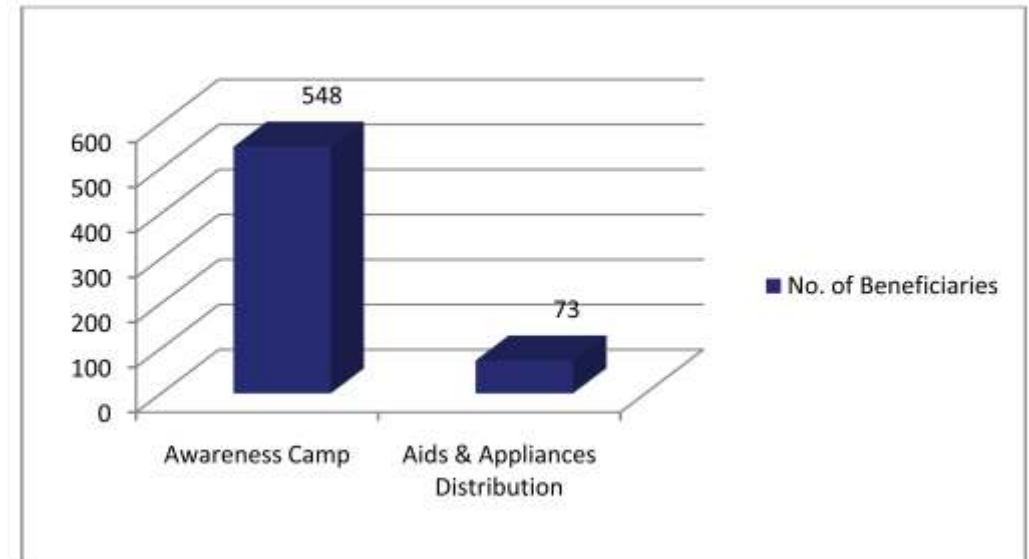
- ◆ The aids and appliances are distributed which help a person with disabilities to become independent in mobility and correct posture and positioning.

Impact

- ◆ This support ensures the change in quality of life of PWDs and helps them to develop optimum level. This support also provides mobility to person with locomotors disability and ensures their participation within the community.
- ◆ Some children have taken admission in school.
- ◆ Some adults are engaged in income generation activities.



Beneficiaries Served



Dominique Lapierre Education Project

Goal: To provide comprehensive education and vocational support to the children of 3-15 years for marginalized community through formal, non formal, special education method in rural education system.

Project Objectives:

- ◆ To provide quality education support with educational kits and good infrastructure to young deprived and disabled children.
- ◆ To campaign against child labor and motivate the community to abandon child labor practices.
- ◆ To instill social, moral and spiritual values for choosing right vocations in life.
- ◆ To promote personal dignity and creativity in every children's life
- ◆ To impart problem solving skills and rationale among children

Project Overview:

Dominique Lapierre Education Project, a chain of Schools named Bodhoday Vidya Mandir (Temple of Enlightenment for Knowledge).

Education is the fourth necessity for man after food, clothing and home, in today's competitive world. Though India has always been a great source of learning for many years, it still needs to improve not just on the quality of education but also on the number of people being educated. The education not only impacts on human development and economic growth, but also is the fundamental requirement of democracy voice in politics and society, which is essential for eradicating poverty and it allows people to be more productive playing greater roles in economic life and earning a better living. Education serves as the means to bring about the desired change in society, to develop a generation of virtuous individuals and thus contribute to the development of good human beings. Education serves as the means to develop oneself physically, mentally and socially. Asha Bhavan Centre has taken an initiative to provide quality and comprehensive education to young deprived and disabled children in various districts through formal and non-formal schools in Rural Bengal as named Bodhoday Vidya Mandir, a chain of schools was started in the year 2004. At present ten Primary Schools and one middle brand school are functioning in different districts.



Activities accomplished during the year:

Profile making

Input

- ◆ Each and every students enrolled in school have a complete data including Geographical profile personal data, family history in written format based documents. In the time of admission of a student the authority used to make a profile of the child and it is followed up regularly within a certain period of interval. Throughout the year 2232 students are enrolled in 10 primary and 1 middle schools.

Output

- ◆ All profiles are periodically analyzed by education department to assess the trained progress of the school and help to develop strategic planning for their action. It measured through gradually increasing student enrollment rates(15%), pupils' retention rate (99%) and drop out rate (0.89%) through out the Year. The improvement of 80% students' achievement rise the skill and knowledge are the immediate objectives of our departmental policies of foremost coverage the educational system.

Impact

- ◆ Process documentation helps to provide quality services to the students. Better education is served for broader development goals by enhancing capabilities of learner individuals to participate, productivity and better health in modern society. The negligible percentage of groups has neither basic skill nor vocational training and will face troubles in finding job.



Functioning of School Education



Input

- ◆ Teach and train children through systematic school education. Trained teachers (84) teach the children (2232) about discipline and social education in their carrier-building aside by academic education. The special emphasis placed on child centric, joyful, friendly education within class room of the school as the students of that community has no scope to prepare their homework in their house by providing Teachers :Students Ratio =1:26
- ◆ 910 Students (41%) participation in Pre-primary Education is an important part in children emotional and cognitive development.

Output

- ◆ Participation in Pre-primary Education moved to facilitate the transitions from playful learning to formal learning.

Impact

- ◆ Community devotion, accept as true, school habits of little learners and their contribution to the children's success at school as well as its sustainability.



Input

- ◆ All primary and upper primary level students were given free text books cost of Rs fifteen lakhs approximately and those books were supplied by Directorate of Education Department, Government of West Bengal.
- ◆ 168 students (8%) of which 159 Muslim and 09 baptize under minority community received scholarship from Minority Grants Commission, Government of West Bengal.
- ◆ Gram Panchayet of Bishnupur, Rampurhat Block II of Birbhum District came forward to stretch their supportive hands by earth filling of the front side of the school building which help the children of the said school to play and also help us to make a Tube well for the well beings of the children. Moreover Kolkata Municipality also stretches their hands by constructing the approaching road of Sajnaberia BVM School which will help the students and their families a lot.
- ◆ Health Camp were organized in BVM schools(50%) with generous support of the medical officers from PHC, Baswa(Birbhum), Khargram (Murshidabad), Bishnupur(24-Parganas, South), Lions Club(Howrah-Kolkata)and Red Cross Society Bhawan(Katwa) who voluntarily came forward for health check up of the children.
- ◆ All BVM schools celebrated the auspicious days like Rabindranath Tagore's Birthday, Independence Day, Mahatma Gandhi's Birthday, Children's Day, Saraswati Puja, Milan ud Nabi, Republic Day with joy and gaiety.

Output

- ◆ Children were very attentive in their classes and perform good results. They develop new approaches to learning life, work, consumption and leisure getting computer facilities.
- ◆ Learning to learn was a good practice for rendering better quality service.
- ◆ For fulfillment basics requirement for learning through Co-Ed environment was strengthening the bond of cooperation with each other.

Impact

- ◆ Student centric education with professional attitude of teachers through emergence of technology surely encourages the childhood period of each student to be a perfect citizen.
- ◆ The Co-Ed education system helps to avoid gender discrimination in the community.
- ◆ The student community reached updated knowledge in education.



Input

- ◆ In the mean time the education is expended in the age of technical know-how through Computer Science and usage of others electronic devices such as media listening and visual effects. Today it is quite hard to communicate the world more easily without using fool box. It is used in all human activities to make the life faster and comfortable journey. So, school administrations designed plan in such a way that every learner able to equip basic knowledge on computer aside by academic curriculum. At present computers (1%) and CD/ DVD players (100%) are provided to the students of the schools.
- ◆ Educational attainment as a basic human need in itself. Equity and efficacy relate to cost effectiveness.
- ◆ School (20%) and Students (26%) are benefited from the professional and personal opportunities opened to them through national language Hindi learning.
- ◆ Students (52%) and Teachers (80%) used to access libraries.
- ◆ Co-Ed Schools Students (Boys 56% and girls 44%) enjoyed good infrastructure (100%) pucca buildings, enough class room facilities including separate toilets for boys and girls students.
- ◆ Schools (40%) attended Radio and TV Education programme and Schools (70%) read out newspaper in Prayer meeting session.
- ◆ Schools (20%) serve barrier free environment to uphold education to the PWDs providing respective professionals and support through inter department Community Based Rehabilitation effort joint venture.

Output

- ◆ Integration of children with disabilities are addressed in education programme.

Impact

- ◆ Children with disabilities received education support, which help them in their development aspects.

Assessment and Evaluation

Input

- ◆ Teachers' are responsible to conduct student assessment regularly and properly in three-tier system vice periodic assessment followed by summative and formative evaluation and annually Inter School Talent Search Examination. Compiling of all reports a final evaluation report is developed by representative of programme implementation team, programme management team in presence of overall management representation.
- ◆ The shining master learners (3%) appeared in Science and Mathematics State Talent Search Examination organized by Government Department Primary Education and Private Educational Development team.

Output

- ◆ Students tried their level best to give their utmost effort and get good marks in each and every subject. They were always in challenging mood to compete with each other. They have achieved the ability to read, and write and understand texts properly.

Impact

- ◆ Personal development, performances and social integration of learners made very happy to their guardians. Accessing the performance of the schools the management is hopeful to continue the project for the benefit of underprivileged children of West Bengal.



Annual Spots & Annual Cultural Programme



Input

- ◆ The schools arranged annual sports to certify the best children of games and sports in the school. And by organizing cultural evening, the school promoted the cultural and social skill of students in front of parents and other villagers. Students (95%) willingly took part in events.

Output

- ◆ Students ecstatically participate in Annual Sports and Cultural Programme It promotes sound health, good relationship and socialization process by achieving optimum level of physical, mental, social, economic and aesthetic development of primary stakeholders.

Impact

- ◆ Students are able to gain their self-confidence and increased participation within the community. Parents are also indeed glad to see their child's development. It forecasts trends in demand in the light of perfection.

Parents Meeting

Input

- ◆ The institution head arranged parents' teachers meeting once in each three months interval to share the performance of the children with their parents. In the programme most of the mothers were encouraged to attain the meeting, as they are the first teacher of the children. It also builds a relationship with parents and teachers. Moreover, the institution head spent a specific time in each school day for guardians meeting purpose. Those meetings were not only for parents but also active participation of teachers in learning and teaching progress of students.

Output

- ◆ Parents understand the problems of their child and the needs.
- ◆ They took part in discussion vividly.
- ◆ Parental participation in their children education played an important role for improving the Schools performance and in the quality of the children's education.

Impact

- ◆ Most of the underprivileged rural people have shown their interest towards education of their children.
- ◆ Local community influencers and local administration also appreciated the initiative.



Capacity Building Training for Teachers



Input

- ◆ Teachers are experiencing an unprecedented transition in their role and status. They require further training in the use of new techniques and tools to ensure that they update their knowledge. Teachers (62%) undergo training from specific trainers to learn the intricacies of elementary education to upgrade their knowledge and skill. Moreover, special emphasis was given on Continuous and Comprehensive Evaluation system relating to Right to Education Act, 2009.

Output

- ◆ Retain particularly effective teachers by enhancing negotiation teaching skills.

Impact

- ◆ Teachers upgraded their knowledge and skills to provide quality education to the students.

Project Review and Planning Workshop

Input

- ◆ In the beginning of the financial year a Project Review and Planning workshop was conducted by project administration team where all the Head Teachers, Shiksha Bandhu, and one Asst. Teacher from each school were present to share their views and experiences.

Output

- ◆ Through active participation a compact plan was chalked out and log frame of yearly activities were made by the school operating members.

Impact

- ◆ Strengthened general skills of individuals by boosting capabilities through training, technical advice, exchange of sharing, knowledge, experiences, explore and policy advice. It helps in achieving Education for All.



Internal Monitoring and Evaluation of School Performance by Asha Bhavan Centre administration



Input

- ◆ In the end quarter of the project implementation, the team of Project administration was taken step towards evaluation of eleven schools through prescribed developing format by the management spot visit and face to face interview with students, teachers and parents simultaneously.

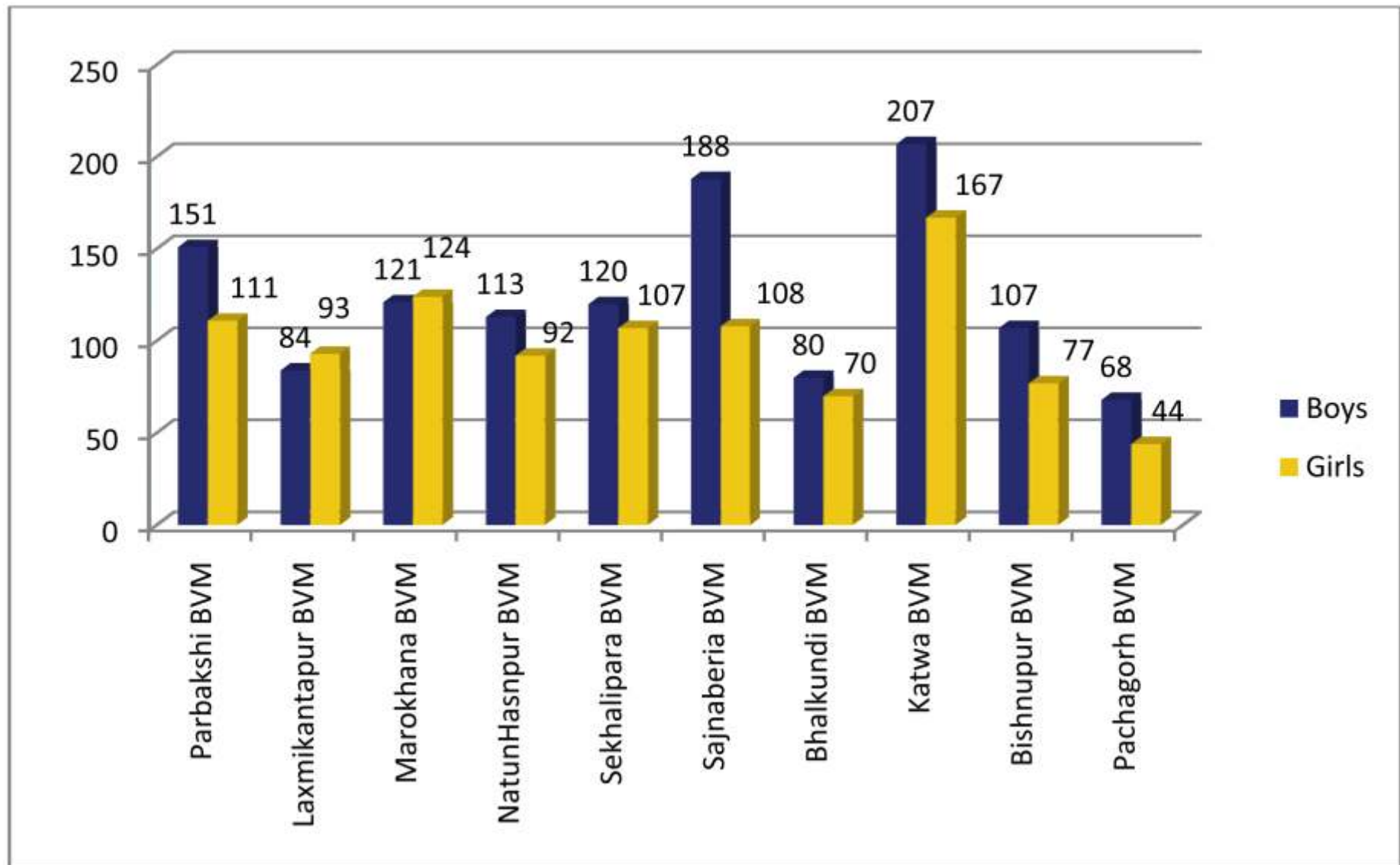
Output

- ◆ Three Schools named BodhodayVidyaMandir Bhalkundi(76)Katwa (72)and Sajnaberia(71) scored more than 70% and rest contains less than 68% marks in Evaluation.

Impact

- ◆ Inter school competitive attitude towards stand fast in ranking offered quality service in their Best Events.

The Chain of Schools is Co-Ed activities and Boys and Girls Student Ratio is about 56:44



Selina & Refika, blooming buds, An Ex- Student of Bodhoday Vidya Mandir, Natun Hasanpur, Murshidabad

Natunhasanpur village is situated in remotest corner of Murshidabad district. Majority of earning members are working as daily-based agricultural labour. Some of them are engaged in small business like selling of green vegetables or fish or meat in their local market. Simply they are economically downtrodden. Most of the people in this village are illiterate. Their social diligence and political empowerment are also low. Once the girl children of nearby villages were not allowed to go to school due to illiteracy. It was very painful to the society as a whole. Asha Bhavan Centre established a school under Bodhoday Vidya Mandir chain to serve those unfortunate children, who have no facility to go to school due to lack of awareness on education need among the parents. Selina & Refika two Muslim girls of that village broke the barrier and took admission in school. From the first day of school they put their whole attention in study. All the teachers of Bodhoday Vidya Mandir support them. After passing Class IV from our school they took admission in local Madrasah School. In the year 2013 Refika Khatun passed West Bengal High Madrasah Examination with 556 marks and Selina succeed in the year 2014 with 519 marks out of 700 consequently. After this success they both are very happy. Now Selina is reading in Class XI and Refika is reading in Class XII. All the children are motivated to their success. They both love Bodhodaya Vidya Mandir, a unit of Asha Bhavan Centre too.



Supplementary Education Programme

Goal: To provide specialized coaching to children who are attending regular school of age group 4 to 10 years.

Project Objectives:

- ♦ To motivate children who are drop out or never been to school into mainstream education.
- ♦ To provide specialized coaching support to children, who are attending regular schools.
- ♦ To aware the families and the community on need for investing in their child's education.

Project Overview:

Asha Bhavan Centre is an organization dedicated for underprivileged marginalized community special emphasized to children and women. As a benefactor of rural development through our community based rehabilitation programme, we noticed that huge number of children are out of track in education arena due to poverty and lack of knowledge on education of their parents. Most of the children were engaged in agriculture or brickfield as a child labour and began their life with no ambition. It is not only a problem in education world but also affect overall development and growth of rural reconstruction mission.



Activities accomplished during the year:

Input

- ♦ During the year 508 boys and 544 girls are enrolled in our 31 coaching centres and they regularly receive quality education from our 31 trained teachers. Special emphasis is placed on child centric, joyful, friendly education as the students of the community has no scope to prepare their homework in their house.
- ♦ Teachers' Training Programme was conducted to enhance the knowledge and skill of the teachers. The training was organized for two days where 31 teachers attended the session. Programme Manager,

Output

- ♦ 1052 children received education support for better schooling and to eradicate the school dropout as well as child labour.
- ♦ Empowered the skill and

Impact

- ♦ In the beginning of the Supplementary Education Programme we noticed that the children were engaged in brickfield or paddy field with their parents to address hand to mouth condition but now



Input

and two external resource persons facilitated the capacity building session. It was participatory in nature. All the participants were enriched their knowledge and valued the programme.

- ♦ Education and Training Department organized Talent Search Examination-2013 on 26th December 2013 for the students of Supplementary Education Programme running in rural villages of West Bengal. 56 students appeared in that examination. Result was published in stipulated time. Jhuma Pal stood first position with 93% marks, Trisha Mondal got second position with 92% marks and Silpa Samanta got third position with 68% marks from Durgapur (2) and Goaldah respectively. The students were very much happy to take part in that competition.
- ♦ On 28th January 2014 Education & Training Department with the help of respective teachers of Supplementary Education Programme organised Annual Sports Meet-2013 to assess the physical abilities and interests on games and sports. Students from 31 coaching centres were actively participated with splendid enthusiasm. The sports meet was organized at Ganeshpur playground, closed to our central unit of supplementary education centre. Out of 1000 participants 750 children participated in different sports events like long jump, run, sum race, skipping, go as you like etc The programme ended with prize giving ceremony among the winners.
- ♦ The students of each and every centre observed special days like Rabindranath Tagore's birthday on 8th May, Independence Day on 15th August, Republic Day on 26th January, and Saraswati Puja on 4th February with great joy and fun. Teachers encouraged those events as it has a great impact on the social education of children.

Output

professionalism of teachers.

- ♦ To increase the security of students and infrastructure also.
- ♦ Proper understanding of educational development and socialization of children.

Impact

the scenario is quite different. They used to help their parents from childhood but not ignoring the importance of education. The continuous effort of teachers and all team members of Asha Bhavan Centre give them hope to live with self-respect and dignity.

- ♦ A significant number of children took admission in higher class and shows interest in higher education. It generates geometric effects on education expansion.
- ♦ Some of our students completed their education and serve themselves as on their ability to serve their family. They are really happy to be contributory members of their family.



Input

- ◆ On 4th September 2013 education materials were distributed among the students. They were very happy to receive the same. The project supervisor organised the programme keenly. Local social activists and community key personnel actively participated in the programme.
- ◆ The work for land development and boundary wall is closed to complete and work for new centre construction is going on.
- ◆ The departmental personnel gave emphasized to quality education and provided teaching learning materials to all centres for promotion of joyful and participatory education. The teaching learning process of our education centre is enriched too.

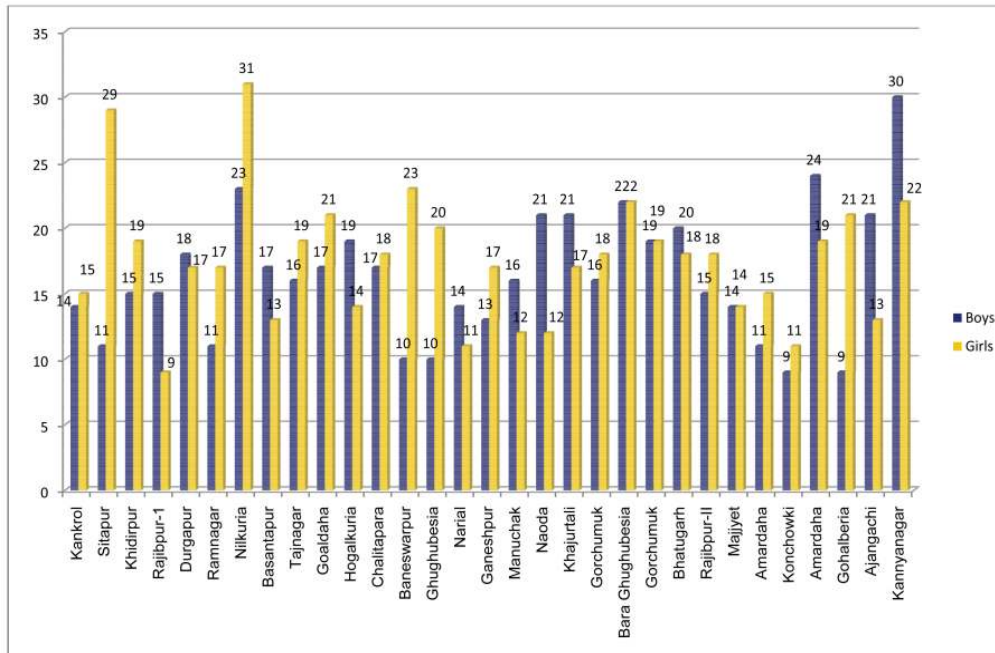
Output

Impact

- ◆ Those centers are to be recognized as icon to the weaker section of the remote corner of society. The teachers of those centres are also respectful to the community members for their endless effort and contribution.



Centre based distribution of students



Dominique Lapierre School of Excellence for Children with Special Need

Project Overview:

To promote education to the children with disability who are unable to attend normal school we facilitate special education through our special school where children with disabilities can be trained for their better future. The special school is designed in such a way that all place of the building can access by any person easily. The school is functioning in Kathila, Banitabla, Uluberia, Howrah.

Activities accomplished during the year:

Input

- ♦ A total number of 52 children with special need receive education in the school. For optimum utilization of school facilities and teachers abilities 21 CWDs received remedial class to respond in their inclusive education.
- ♦ 9 special educators are trying their level best for optimum level of development of children through class work and socialization process of education.
- ♦ Inclusion of special child in mainstream for social development aside by cognitive development.
- ♦ Multi sensory therapy & counseling of mentally retarded children are provided.
- ♦ Counseling to the parents' are also provided.
- ♦ Speech therapy provided to the children with speech disorder.
- ♦ Periodic evaluation conducted throughout the year.

Output

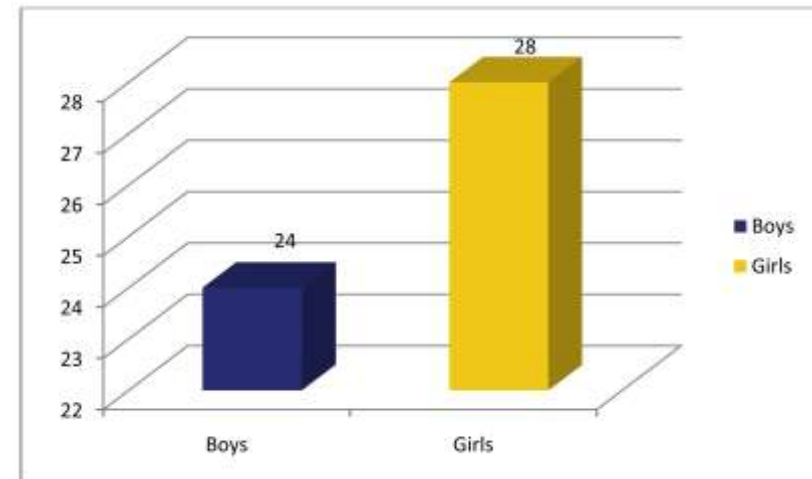
- ♦ 52 children with special need received special educational support for their optimum development in cognitive, language & communication, pre- vocational ability, adaptive social behavior.
- ♦ Mainstreaming of special child through integration.
- ♦ The children with severe disability developed the sense organ with effective intervention.
- ♦ The attitude of parents towards special children should be in positive direction.

Impact

- ♦ Children and parents are benefitted from the school. This school is a role model as special school to the community.



Beneficiary Details



Human Resource Development Programme

Project Overview:

Manpower development commonly human resource development is an integrated process that analyzes forecasts and projects an organization's future manpower requirements. Asha Bhavan Centre organizes Manpower development training in various aspects to upgrade its staff's potential skill.

Activities accomplished during the year:

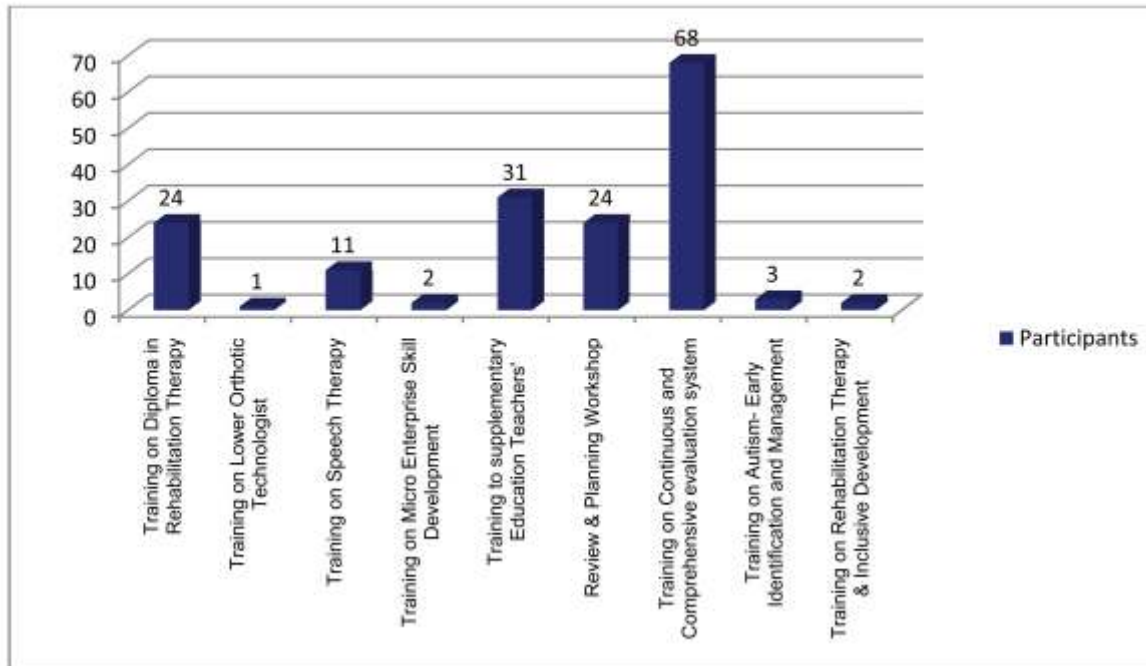
- ◆ Asha Bhavan Centre in joint venture with Kinesitherapeutes Du Monde, France have started 3 years Diploma course on Rehabilitation Therapist since October 2010 with 12 trainees from rural Bengal. The training completed in the month of February 2014. On 22nd February 2014 Certificate distribution ceremony was organized where Ms. Camilie Renaume, the representative of KDM, France have distributed certificate to 10 successful trainees. Moreover, 14 other Rehabilitation Therapist also undergone training from the KDM trainers to upgrade their knowledge and skill.
- ◆ One of our staff member from Orthopedic Workshop Department have completed One and half year training on Lower Limb Orthotic Technologist recognized by the International Society for Prosthetics & Orthotics. She has completed the training from Mobility India Bangalore. The training is sponsored by Asha Bengal, a Swiss organisation.
- ◆ To develop workforces and to enhance the skill of service providers, ABC in collaboration with Orthophonistes Du monde, France organized short term Speech Therapy training programme. Baukje over De Linden professional of ODM came to facilitate training to 11 service providers.
- ◆ From 6th May to 10th May 2013 SNAC organizes a Training programme on Micro Enterprise skill development training at SNAC Centre (IICP), Kolkata. 2 professional from our organisation attended the training programme and gained knowledge on preparing various types of Vocational items.
- ◆ Teachers' Training Programme was conducted to enhance the knowledge and skill of the teachers. The training was organized for two days where 31 teachers attended the session. Programme Manager, and two external resource persons facilitated the capacity building session. It was participatory in nature. All the participants were enriched their knowledge and valued the programme.
- ◆ In the beginning of the financial year a Project Review and Planning workshop was conducted by project administration team where all the Head Teachers, Shiksha Bandhu, and one Asst. Teacher from each school were present to share their views and experiences.



- ♦ Teachers are experiencing and unprecedented transition in their role and status. They require further training in the use of new technique and tools to ensure that they update their knowledge. Teachers (62%) undergo training from specific trainers to learn the intricacies of elementary education to upgrade their knowledge and skill. Moreover, special emphasis was given on Continuous and Comprehensive Evaluation system relating to Right to Education Act, 2009.
- ♦ Indian Institute of Cerebral Palsy conducted 3 days workshop on Autism- Early Identification and Management for the teachers of mainstream/ special schools. 3 special educators attended the same and upgrade their knowledge regarding the same.
- ♦ The United States Agency for International Development (USAID) and Mobility India have collaborated to build the capacity of Institutions and Professionals for Rehabilitation therapy service delivery in 8 conflict- affected states of India. Under this programme Mobility India organizes first zonal workshop (CRE) on “Trends on Rehabilitation Therapy and Inclusive development” where Programme Manager of CBR and Superintendent of DLHCWD attended the same.



Participant Details



Development of Slums

Goal: The overall goal of community development programme for slum dwellers of Asha Bhavan Centre is to ensure that the people who reside in the slum have access to opportunities and rights that will ensure them a life with dignity and self-respect.

Project Objectives:

- ◆ To provide supplementary education to the school going and drop out children.
- ◆ To provide nutritious food to the malnourished children.
- ◆ To provide free medical advice from General Physician.
- ◆ To provide free medical services.
- ◆ To provide immunization concept to the mothers.
- ◆ To provide vocational training to the adult women.
- ◆ To provide livelihood support to the slum dwellers for income generating activities.

Project Overview:

To uplift the health status, education and socio- economic condition of the slum dwellers, Asha Bhavan Centre with support from AVTM has taken an initiative to develop the slum areas, which are situated nearby to Howrah city at Tikiapara Banjara Bastee and the Belgachia Bhagar Bastee.



Activities accomplished during the year:

Education Programme

In most countries, school education has become almost a basic need for getting a job or being accepted by society. In many cases like, slum people, marginalized labour, low income groups and farming communities, however 'book learning' still is much less important than the skills children learn through helping their families with daily work.

In some slum areas; therefore it may be a mistake to think, "Every child needs a school". For the child who is differentially vulnerable, school may be a frustrating and unrewarding experience. The child may be happier and learn more skills for meeting life's needs by helping father in their work, or mother in the house keeping, than by going to school.

Input

- ◆ Addressing the felt need of the community in education of children the project personnel have enrolled a significant number of children in their

Output

- ◆ At the onset of project we found that most of the children used to play cards with

Impact

- ◆ The constant awareness and individual counseling changes the interest



Input

education centre functioning in two slums. A total number of 380 children are enrolled and learn in regular basis. Of which 173 students including 81 girls and 92 boys are studied in Tikiapara Centre and the rest 207 students including 97 girls and 110 boys studied in Belgachia Bhagar Baste Centre.

- ◆ Our centre is not the optimum place of education for the children of any community, as that has no authentication or approval from our State Government. It is only be a care centre for education help or to promote the children in the affiliated school from where they will get their higher education with authenticated certificate. Keeping in mind the issue our project personnel have built a very good networking with government schools to the adjacent areas and admitted 53 students during the period.
- ◆ The project personnel, teachers, other stakeholders and the children of both centres celebrated the auspicious days like Rabindranath Tagore's birthday on 8th May, Independence Day on 15th August, Republic Day on 26th January, Saraswati Puja on 4th February and Raksha Bandhan on 21st August.
- ◆ During the period we distributed educational materials to the 380 children.

Output

monetary linkages, which is illegal according to Indian penal court but the scenario is gradually changed. The children are now interested to attend education class regularly.

- ◆ Initially the students were not like to attend the class in time but now they maintain punctuality.
- ◆ The teachers were irritated in their class activities in previous but now they gain disciplined habit.

Impact

of parents by admitting their children in education centre rather earning for their livelihood support.

- ◆ The parents realized the goodness regular attendance in class and put less importance to their frequent out station.
- ◆ Students drop out rate is also diminishing day by day.



Annual Sports and Exposure Visit

Input

- ♦ All work and no play makes Jack a dull boy is an old axiom. Sports and games play an important role in the development of human being qualities. It is just eco-friendly hub for fulfillment of basic needs like fresh water and food habits. During the period we organized Annual Sports for the children of two centres. The Prizes were distributed among the competitors, who stood first, second and third position respectively in each event.
- ♦ Exposure visit is an imperative part of the project in which the team gets an opportunity to observe and learn that exploring and thought provocation activities. Zoo is a place of charisma for children where different animals and birds are kept. It is unquestionably source of uncomplicated learning to the rear section of people comes from bastee (slum) areas. Considering these aspects the professionals of the said unit took 62 learners of Banjara Bastee at Tikiapara and Bhagar bastee at Belgachia to Alipore Zoo in Kolkata.

Output

- ♦ Students actively took part in the race competition and one after the others like long jump, musical chair, cap wearing, ball passing, skipping and pot bursting with a great eagerness to get position in those events.
- ♦ Students were very happy to see the colourful environment

Impact

- ♦ Parents were very happy to see the abilities of their wards.
- ♦ Socialization of the children of slum areas.



Other activities

Inauguration of Children's Park at Belgachia Bhagar Bastee

On the eve of India's 67th Independence Day, Asha Bhavan Centre dedicated a Children's Park for the unfortunate children of Bhagar Bastee, Belgachia, Howrah. The unit Development of Slums project of Asha Bhavan Centre has been rendering yeoman services for under privileged children and their parents. It is the gathering places for families and social groups with the children. A day long programme was notable in the inauguration and dedication of the children park, planting trees and cultural events like dances, sings, nice speech of dignitaries come from government departments, linking voluntary sectors, community key influencers etc.

Health & Hygiene Programme

Every child has the right to life, health, education and development and to have their interests be considered by adults. Addressing the impacts of climate change is imperative for protecting the world's most vulnerable children. In India, only 61% of children between 12-23 months are fully immunized against the six major preventable diseases (Coverage Evaluation Survey 2009). Nearly 70% of children fewer than 5 years of age suffer from anemia. Only 51% of women undergo at least three ante natal care visits. Less than 40 percent of births take place in health facilities. (NFHS 3, 2005-2006). Considering the felt need we organize health and hygiene programme in our two slum areas.

Input

- ◆ We organized health clinic in Tikiapara Banjhara Baste and Belgachia Bhagar Baste for weekly one day and two days respectively.
- ◆ Through General Physician we provided medical advice and gave medicine to the slum dwellers for their common treatment of illness like (water and vector borne diseases, STIs, skin diseases and cough and cold diseases).
- ◆ Immunization, a critical component of global efforts to reduce childhood illness and infant death. They are among the most successful and cost effective of all public health interventions, with the strong potential to reduce the burden of morbidity and mortality, particularly for children under 5 years of age. So, during that period 63 children are being immunized.
- ◆ Though we have limited scope to serve the patients in our centre based programme. So, we always try to provide more and more services to the slum dwellers by providing them referral services through Community Intervention Programme.
- ◆ Through the centre we provided pre natal and post-natal care to the pregnant mothers and also referred them to hospital for delivery.

Output

- ◆ An average of 80 Slum dwellers regularly visits our centre to receive medical advice and medicine from the doctor.
- ◆ During the year 25 pregnant mothers are being accompanied referral for delivery in General Hospital.
- ◆ Our General Physician identifies 521 patients and they are being referred to specialized doctors for better treatment.

Impact

- ◆ Slum dwellers are very happy to receive the health care facility.



Supplementary Nutrition Programme

Input

- ◆ In India due to poverty many people are unable to get proper balanced diet and nutritious food for development. So, through nutrition programme we identified 80 malnourished children of those two slum areas. According to their health status we categorized them in Grade A, B, C and D and then provide proper nutritious food maintaining their grade.

Output

- ◆ Regularly parents come with their babies for health check up and also to receive the nutritious food.

Impact

- ◆ Children are able to get proper balanced diet for their development.



Vocational Training

Training for the slum adolescent girls for their livelihood.



Input

- ◆ Training on sewing and hand embroidery are provided to 31 adolescent girls and women by our master trainer.

Output

- ◆ 6 women are well trained and they are able to work independently. They sell their products in our local community.

Impact

- ◆ Women are very happy to support their families economically.

Livelihood Support Programme

Through livelihood support programme we provided various types of assistances to the beneficiaries to make them economically independent and to uphold dignity, equity and self-confidence in the society.

Input

- ♦ Provided educational kits including tuition fees to 5 students
- ♦ Provided Tailoring machine, sewing material and musical instrument to 7 Girls and Women
- ♦ Provided financial support to 8 youths for renovating and restoring their small business.

Output

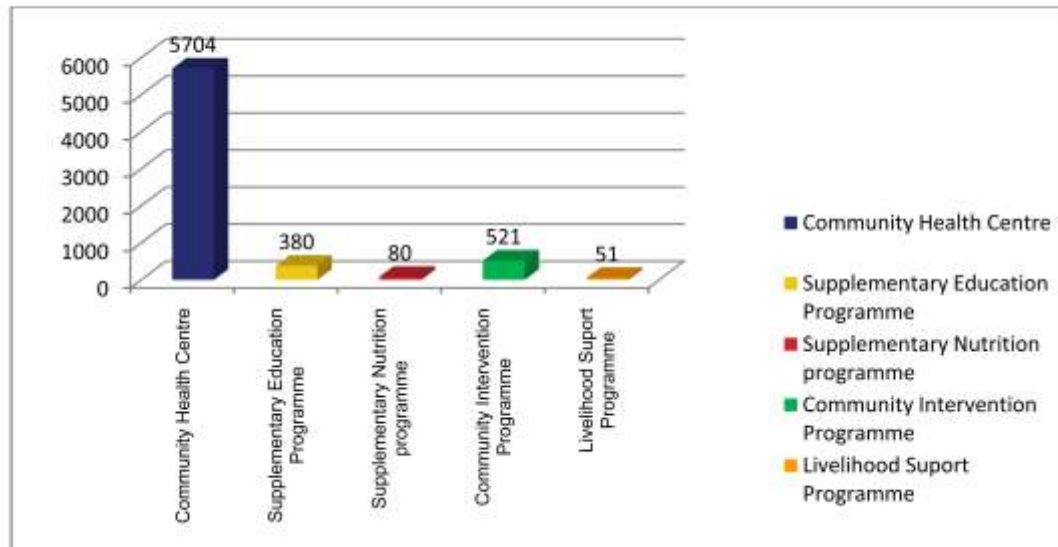
- ♦ Students of those slum areas are able to continue their high school level studies smoothly.
- ♦ Girls and women are able to make dress materials and sell in the market.
- ♦ Some girls and women are able to earn by singing a song in the Railway compartment.
- ♦ Youths are able to open their business and earn by selling goods.

Impact

- ♦ Students are encouraged and motivated towards education.
- ♦ Girls, women and youth are able to earn and help their family economically.



Total Beneficiaries Served



Punam's life filled with new fragrances

Whenever we face any difficult situation in our daily affair we lose hope but what about those who live in the difficult situation & struggle each & every movement to survive. Yes we are talking about that dark part of our society which we never think of. It is just like hell or even more than that & the people living their similar to that of an insect. We go to explore the beauty of the hilly areas but here the garbage's had taken up the shape of the mountain with pigs & flies moving on them. The smell is so strong that it is difficult to breathe fresh air .

The story we are talking about is neither the story of Tagore nor a critique by any criticizer . The story is about a brave lady in fighting against the ups & downs of a life in the extreme darkness of our high class society.

The name of the lady is Punam Paswan . During her childhood days punam used to get up hearing the scolding of her mother & father . When other children are going to school wearing pressed cloth & a bright future , she has to go the Babus flat next to her house along with her mother to tackle her small brother and sister , while her mother is working.

At the age when she should be enjoying the colors of child hood she is playing the role of a mother & taking care of her brother & sister .At an age of six she has to work has whole day picking garbage 's in order to earn bread for her family which is itself a tragic part of her life. May be she is not famous or even not knows others the pigs that roam in the garbage's know her better as she spends the whole day with them.

When she reached the age of 16 yrs with skinny attire & smoky uncombed hair but still having a charm that attracts others. One fine morning she met a person & gradually after a couple of contacts he became very special to her. Both of them dreamt of a bright & beautiful family just like the "Babus." She thought that atleast her evil days will be an end by the grace of God. The dream with the blessings of elders got transformed into the holy vows of marriage. She started a new conjugal life with great hope.

After a couple of months her husband smashed her dream of a beautiful life by deciding to move on with another woman of his choice. This was another unexpected fact of her life where she has to face the rude behavior and spontaneous physical torture of her husband. She never complained about all those but the day when her husband for the sake of money asked her to spend a night with another man she decided to break free herself from all the vows which has become a curse to her life.

Fortunately after taking such a decision of ending up her marriage she came to know about Asha Bhavan Centre from source unknown and came to the organization seeking help. She was then 24 years old. She got enrolled in our livelihood project. Asha Bhavan Centre provided her some training on stitching and then on 15th August she was given a tailoring machine for promotion of her skills independently. She started working in factory stitching inner garments along with a salary of Rs.120 per day. She also works with her own machine at her home for earning more to lead a comfortable life. After a couple of years she met a person with whom she falls in love for second time and finally got married. This time her marriage was a success and she is now having 3 children (1 boy and 2 girls). Although her husband who is a rickshaw puller does not earn much and is alcoholic too but still do not harm to her. He loves her very much. Her mother-in-law takes care of her children when she goes to work. Punam comes to Asha Bhavan Centre frequently and shares her experience. She is thinking for setting up a shop in the market after gaining experience from her present job. Punam is very happy now and spends beautiful moments with her husband and children.

We as a responsible citizen should be coming forward to help those people because if we neglect any part of our society then the overall development will be hampered.

Emergency Relief & Rehabilitation

Uttarakhand Flash Flood and Landslides Rehabilitation programme for Persons with Disabilities.

Goal: The overall goal of the Flashflood and Landslides response programme of AshaBhavan Centre in Uttarakhand is to rehabilitate the disaster affected Persons with Disabilities.

Project Objectives:

- ◆ To make profile of persons with disabilities affected villages of Rudraprayag District.
- ◆ To provide need based mobility aids and required appliances to the persons with Disabilities.
- ◆ To provide livelihood support to the persons with disabilities.
- ◆ Capacity Building of Physical management for Persons with Disabilities.

Project Overview:

Uttarakhand is the state in the north of India. The state is around 350 km from New Delhi, the capital of Republic of India. It was well connected to other states of India through road, rail and air. Uttarakhand is a holy state commonly known as “ the land of deities”. Religious Hindu pilgrims visit these places from times immemorial. On 16th June a heavy rainfall was occurred due to cloud blast, which implies a devastating flood and landslides named “ Flash Flood” in the districts of Uttarkashi, Chamoli, PauriGarhwal (commonly known as Garhwal), Rudraprayag and TehriGarhwal of Uttarakhand. Not only hindupilgrims, nature lovers all over the world visit tourists spots of Garhwal Himalaya to enjoy its scenic beauty. Due to heavy rainfall the catchment area of Himalayan glaciers a lake adjacent to Kedarnath temple submerged and overflowed causing a Flash Flood and washed away all houses surrounding Kedarnath temple. Villages and towns like Rambara ,Gourikund, Rudraprayag, Garhwal and Srinagar are totally washed away. Dead bodies of countless people and domestic animals are seen floating in the gargling waters of Mandakini and Alakananda rivers causing water pollution of Holy Ganga. We as a humanitarian organization dedicated for the Persons with Disabilities stretch our hands for the most unfortunate citizen of our state, the Persons with Disabilities who have the least possibility to save life and their belongings.



Disaster Response Major Activities

Input

- ◆ We had conducted Rapid Assessment on and from 9th July to 16th July 2013.
- ◆ We made regular contact with District Nodal Officer, Disaster Management, Rudraprayag, Uttarakhand.
- ◆ We attended meeting with District Administrator on 4th September 2013 to sketch plan for Rehabilitation work for the disaster-affected people.
- ◆ We made rapport building and networking in different level by Disaster Management Officer (DMO), Asha Bhavan Centre on and from 19th November 2013 for proper implementation of Disaster Response Programme (DRP).
- ◆ We Recruited paid volunteers to implement the programme in field level.
- ◆ We organized disability and proper orientation workshop at Rudraprayag on and from 6th December 2013 to 8th December 2013.
- ◆ We started of work for in-depth assessment by 6 volunteers with special guidance of Disaster Management Officer (DMO), Asha Bhavan Centre.
- ◆ As per discussion with Uttarakhand administration we had started our rehabilitation programme through profiling of the persons with disabilities affected in the villages of Rudraprayag District. The assessment had been completed in the month of February 2014 and all the data were analysed and compiled in the main office for final report of Disability profiling.
- ◆ In addition, to provide need based mobility aids and required appliances to the persons with disabilities we conducted screening, casting and assessment camps on and from 27th January to 3rd February 2014 in 3 blocks of Rudraprayag District (i.e. Jhakholi, Ukhimath and Agustmuni). We took measurement of 53 persons with disabilities (23 female and 30 male). They have completely lost their mobility. We tried our level best to support them to gain their ability.

Output

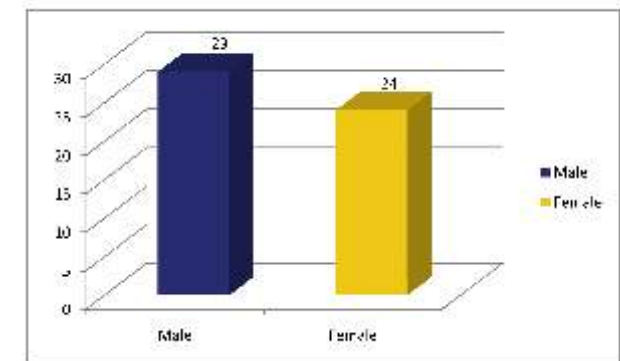
- ◆ Through assessment we were able to find out an exact data of Persons with Disabilities in Rudraprayag District.
- ◆ Through screening, casting and measurement camp we were able to provide aids and appliances to the persons with disabilities at their doorstep.

Impact

- ◆ Through aids and appliances persons with disabilities are able to gain their ability and also emerge faith towards our organization.
- ◆ 53 PWDs attended in screening, casting and measurement camp.



Casting of beneficiaries



A few memorable moment during the year

- ♦ Ferrero Rocher, an Italian Chocolate company came forward and donated 320 boxes of chocolate for our residential children. The chocolates were distributed on 5th June 2013 on the eve of World Environment Day. Our children were very happy to receive the gift.
- ♦ On 12th June 2013, Asha Bhavan Centre organized a kits distribution camp in collaboration with Ninos Sin Culpa, Spain at Dakshin Kanyanagar, Amtala, South 24 Pgs. We distributed several educational kits and accessories like exercise books, drawing books, pens, pencils, coulopur pencils, school bags, water bottles, lunch boxes, umbrellas etc among 53 children. Moreover we also distributed mosquito nets among 55 families to eradicate the victimization of mosquito borne diseases.
- ♦ Our 8 mentally retarded children participated and awarded in a painting competition organized by Concern India Foundation on 13th August 2013 at Sri Sri Academy.
- ♦ 5 members from ISPO (International Society for Prosthetics and Orthotics) ICRC (International Committee of the Red Cross) and Mobility India visited our centre on 14th August 2013 for impact assessment of training health professionals (Orthotic and Prosthetic Technician) who had completed their graduation courses from Mobility India, Bangalore on Prosthesis and Orthotic recognized by ISPO.
- ♦ 41 club members of Inner Wheel District 329 visited our centre on 21st September 2013 and they donated 39 wheelchairs and Tricycles to the Persons with Disabilities.
- ♦ Brothers' and Sisters' from all over India under Missionaries of Charity visited our centre on 23rd September 2013 to have an interaction with our staff members and also to see the activities that we are running for the well being of marginalized community and organised a special prayer meeting praying to Almighty for quick recovery of Respected Dominique Dada and little Brother Ivar.
- ♦ The staff members of Asha Bhavan centre organized an eye check up camp on 2nd October 2013 for our residential children of Dominique Lapierre Home for Children with Disabilities in collaboration with Lions Club, Howrah.
- ♦ Our overage children with disabilities and staff members formed a Forum named Person with Disabilities Forum of Asha Bhavan Centre and they organized Durga Puja, in barrier free environment in our Kathila premises with great joy. Ms. Mita Banerjee, State Commissioner (Disabilities), Government of West Bengal came to inaugurate the puja.
- ♦ On 14th November on the eve of Children's Day members of Inner Wheel club Central Kolkata Branch came to spend the day with our children and also distributed T-shirt, chocolates, balloons to the children. On the same day Shoppers Stop, a leading sales store in Kolkata came to celebrate



Missionaries of Charity Brothers & Sisters from all over India meet Prayer meeting session for speedy recovery of Padma Bhushan Dominique Lapierre and little brother Ivar.



Mita Banerjee Hon'ble Disability Commissioner, Govt. of West Bengal inaugurate barrier free Durga Puja organised by PWDs Forum of ABC.

their Foundation Day with our children in our Kathila premises. They donated books for our Library cum Resource Centre and also donated gift items to our borders.

- ◆ On 26th & 27th November our 13 children with disabilities participated in Badhte Kadam- an initiative of National Trust to raise awareness on disability across the country through several events. In that programme Ms. Sonali Nandi, State Coordinator of National Trust shared the chair with the Commissioner (Disabilities), Govt. of West Bengal and some other Government officials. The programme was held at Mohorkunj, Kolkata.
- ◆ On 3rd December 2013 at Rabindra Sadan our residential children took part in cultural programme organized by Women Development and Social Welfare Department, Government of West Bengal on the eve of International Day of Persons with Disabilities.
- ◆ One of our inmate, Putul Khatoon, a Post Polio Residual Paralyzed (60% disability) has been recognized for her meaningful drawing, which has been selected as cover page of valuable Government Magazine SPHURAN 2013.
- ◆ On 22nd December we celebrated our 15th Foundation Day with our staff members and also with our beneficiaries.
- ◆ Our dearest Swiss friends Fabian Meylan and Nathalie Ramuz came to celebrate their pre marriage ceremony with their India family members. Members of our likeminded NGOs ICOD and Paras Padma were also present with us and we all enjoyed the day very much. We wish them a happy conjugal life.
- ◆ During the year we have inaugurated 3 new Community Rehabilitation Centre for Persons with Disabilities (sub centre) at Bishnupur of Birbhum District, Mathabhanga of Coochbehar District and Sherpur of Murshidabad district to extend our Community Based Rehabilitation services in wider periphery and to provide more and more services to the Persons with Disabilities in different districts of West Bengal.
- ◆ On 4th January Souvik Chakraborty and his family members visited our Kathila main Centre to celebrate his daughter's birthday with our children. They donated several toys to our children. We are very happy to welcome them in our ABC family.
- ◆ On 23rd January, 2014 a team of 8 members from Australia visited our slum development project area at Tikiapara Banjhara Baste and Belgachia Bhagar Baste. The team interacted with the community people and then they also visited our Head Quarter premises to meet with our residential children.



Children with Disabilities from ABC family join this State events.



Celebration of ABC's Foundation Day with the children

- ◆ During the year we have constructed a Barrier free Community Rehabilitation Centre for Persons with Disabilities at Khalore, Bagnan and we have shifted the same to our own building from rented house on 24th February 2014. Mr. Arunava Sen(Raja), Honourable Member of Legislative Assembly, West Bengal has inaugurated the centre in presence of Panchayet members.
- ◆ During the year volunteers from abroad came to Asha Bhavan Centre and work with us. They are Camillie Reneaume, David Caloz, Fabian Meylan, Eugenio Gil, Farigoule Vincent, Karmele Gil, Didier Agathe, Isabelle COUDRAY, Marta Arbolí, Paloma Casas, Baukje over De linden, Citus Over De Linden, Mercedes Lopez Molina, Luis Baena Hellmund, Albert Sophie, Anne Marie, Charles, Rama Vedula, Ann Macey, Pierre Jacot.
- ◆ On 18th January our 20 children with disabilities participated in Inter NGO Sports Meet- 2014 organised by Concern India Foundation at Modern High School premises. They participated in various events and 5 children got 1st, 2nd and 3rd position. They were awarded with prizes and medals.
- ◆ 12 residential children of our Asha Bhavan Centre participated in a State Level Sports competition organized by Paschimbanga Rajya Pratibandhi Sanmilini at Sai Complex, Saltlake , Kolkata. They proved that disability is not a matter at all if there is a strong will in mind then everyone can reach the destiny. Among them two children got position and was awarded with medal and certificate.
- ◆ On 26th March 2014, five mentally retarded children of our Asha Bhavan Centre participated in a dance competition that organized by International Inner Wheel Club of South Calcutta. The contest was organized for differently able children and adults to show their ability and performances in dance, singing and mimes. The theme of the contest was Colours of Life where our little boarder of ABC and many other children with disabilities from different organizations actively participated in the competition to show their abilities.
- ◆ Our own Resource cum Training centre at Keoradanga, 24 Pgs (S) inaugurated by our Respected Founder cum Secretary Smt. Sukeshi Barui on 24th March, 2014.
- ◆ Asha Bhavan Centre made the partnership with IICP-PHF project to provide better quality service in proper way with proper documentation and to become a part of human resource development centre in the South Eastern Region.
Initially we completed one year of the project partnership and during the year we learn many things which we incorporate in our activities to reach the unreached with better quality rehabilitation services and going toward a zonal rehabilitation centre in South Eastern region of West Bengal.



Putul Khatoon, has been recognized for her meaningful drawing in Government Magazine SPHURAN from Honourable Minister of State Ms. Sabitri Mitra, Govt. of West Bengal



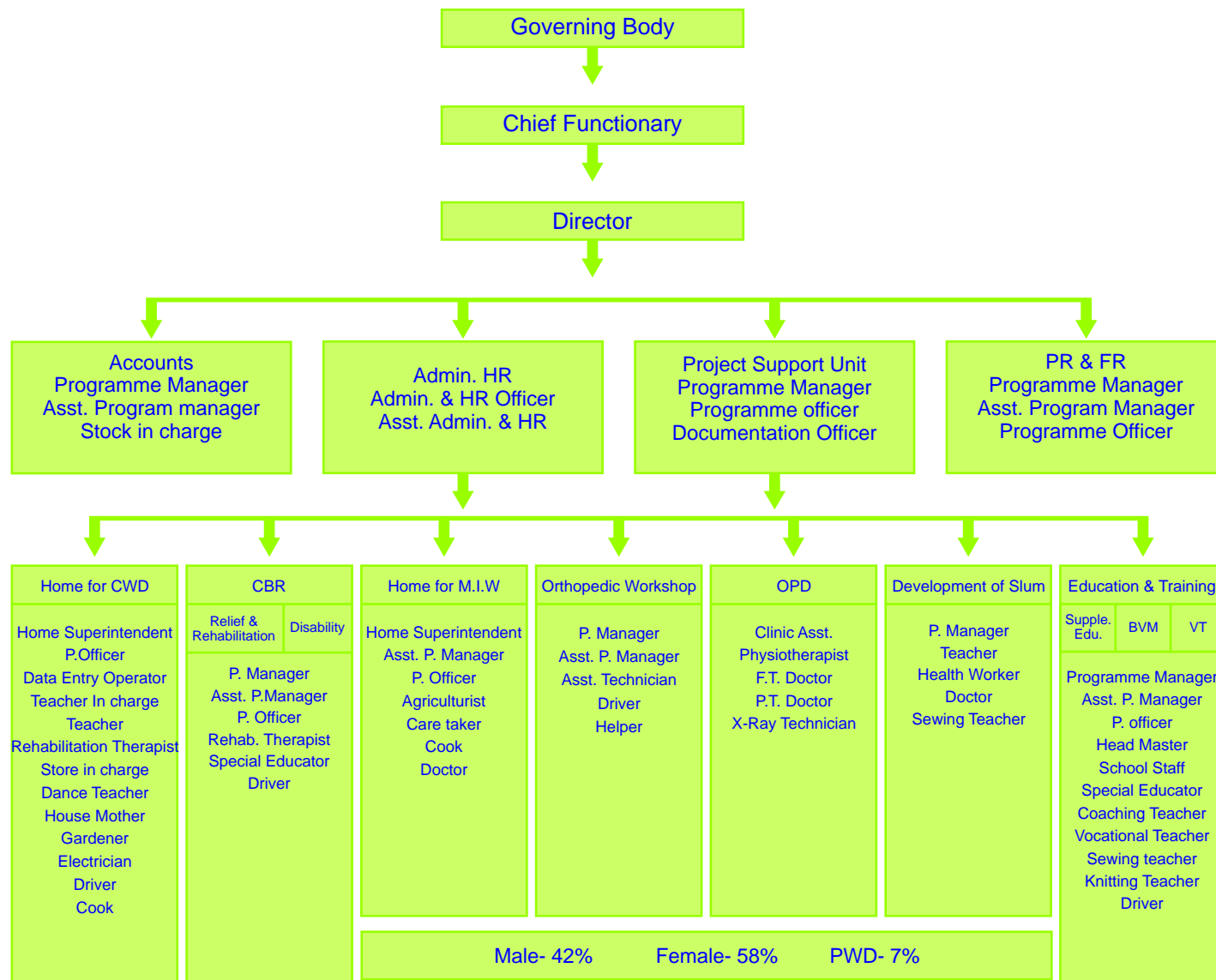
Celebration on 3rd December as "International Day of Persons with Disabilities"

Management & Administration

Asha Bhavan Centre is a Social Organization registered under West Bengal Societies Registration Act 1961. The highest decision making body is the Governing Body consisting of nine members. Day to day management of the programme is done by the Director of ABC in consultation with the Secretary and the President.

Sukeshi Barui, inspirational Founder and Chief Functionary of the Organization have been providing strategic leadership to the organization. Under her leadership, ABC has grown in stature over the years, reaching to the thousands of people in India.

The programme Managers and Unit Heads are the top implementing body of the projects running in ABC by putting shape to the policies and strategic plans. They all are working as per advice of the Director. Team members are encouraged to improve their technical and management skills by participating in training workshops. Monthly and Quarterly meetings are conducted by the Unit Heads to share about the progress of the activities in presence of Director. ABC Management is a team of professionals, Social workers and Technical Resource persons, who work as a team to ensure that overall goal and objectives are achieved. As of now, there are 7% PWD, 58% women staff, who are committed to the vision of the organization reaching to the thousands and thousands of people in India.



Future Projection

ABC has plans to further consolidate its activities and support services to Persons with disabilities in the country. To achieve this, there are certain plans that are envisaged; expecting that implementation of these plans will make the lives of Persons with disabilities much easier by availing opportunities for achieving their aim of leading a life with dignity and self respect.

- ♦ Eagerly waiting for introducing Post Graduate Diploma in Special Education, recognized by Rehabilitation Council of India, Gol.
- ♦ Certificate course in Care Giver, recognized by Rehabilitation Council of India, Gol.
- ♦ Human Resource Development on assistive devices and mobility aids production.
- ♦ Initiation of Community Based Rehabilitation Services in unreached Districts of West Bengal.
- ♦ To enhance the capability of person with disabilities through corrective surgery we need to establish an orthopedic hospital.
- ♦ Introduce Community Based Rehabilitation services in different States of India to serve the unfortunate persons with disabilities.
- ♦ Establishment of Integrated Child Protection Scheme, Government of India for rehabilitation services to children with special need.
- ♦ To develop the rural economy we need to establish an Agricultural Training Centre as most of Indian (74%) depending on the same. Sharing knowledge and experience regarding new generation seeds and fertilizers with technical skills will certainly change the scenario of village.
- ♦ Human Resource Training Centre.
- ♦ Corpus fund generation for sustainability of Dominique Lapierre Centre of Excellence for Disabled.
- ♦ Model resource centre for persons with disabilities.
- ♦ Hostel for college level women with disabilities.
- ♦ Independent community living centre for the persons with disabilities and their families.
- ♦ Holiday Home.
- ♦ Computer Training Centre for the Persons with Disabilities.
- ♦ Empowering NGOs and CBOs of different districts for serving the Persons with Disabilities.
- ♦ Construction of Boys Residential Home for Children with Disabilities.
- ♦ Supplementary Nutrition & Education to Lockout Tea Garden Labor's Children.
- ♦ Computer Lab. for the BVM (DLEP) Students.
- ♦ School Intervention Program on Disability Issue.
- ♦ Mobile Medical Care for psychiatric Camps.
- ♦ Extension of Education Programme.

Financial Overview

Asha Bhavan Centre
KATHILA, BANITABLA, ULUBERIA, HOWRAH-711316
CONSOLIDATED BALANCE SHEET AS AT 31.03.2014.

MIR & ASSOCIATES
CHARTERED ACCOUNTANTS
62/C, SADANANDA ROAD, GROUND FLOOR
KOLKATA-700026

	FOREIGN CONTRIBUTION		LOCAL CONTRIBUTION		TOTAL
	SCHEDULE	AMOUNT (RS)	SCHEDULE	AMOUNT (RS)	AMOUNT(RS)
LIABILITIES:					
GENERAL FUND	F-1	222,795,344.67	L-1	25,105,040.87	247,900,385.54
CURRENT LIABILITIES	F-2	194,911.00	L-2	3,787,087.85	3,981,998.85
		222,990,255.67		28,892,128.72	251,882,384.39
ASSETS:					
FIXED ASSETS	F-3	129,015,675.09	L-3	5,091,366.00	134,107,041.09
CURRENT ASSETS	F-4	93,974,580.58	L-4	23,800,762.72	117,775,343.30
		222,990,255.67		28,892,128.72	251,882,384.39

SCHEDULES REFERRED TO ABOVE FORM AN INTEGRAL PART OF THE CONSOLIDATED BALANCE SHEET
THIS IS THE CONSOLIDATED BALANCE SHEET REFERRED TO IN OUR REPORT OF EVEN DATE

DATE: 01.09.2014
PLACE: ULUBERIA


SECRETARY
Asha Bhavan Centre
Secretary
Asha Bhavan Centre

For MIR & ASSOCIATES
Chartered Accountants

(M.M. Bhattacharya), F.C.A.
Partner
M No : 058340

TREASURER
Asha Bhavan Centre
Treasurer
Asha Bhavan Centre


PRESIDENT
Asha Bhavan Centre
President
Asha Bhavan Centre



Asha Bhavan Centre
KATHILA, BANITABLA, ULUBERIA, HOWRAH-711316

MIR & ASSOCIATES
CHARTERED ACCOUNTANTS
62/C, SADANANDA ROAD, GROUND FLOOR
KOLKATA-700026

CONSOLIDATED INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31.03.2014.

	FOREIGN CONTRIBUTION		LOCAL CONTRIBUTION		TOTAL
	SCHEDULE	AMOUNT (RS)	SCHEDULE	AMOUNT (RS)	AMOUNT(RS)
INCOME:					
DONATION		67,783,915.94		1,986,280.00	69,770,195.94
ADMISSION & OTHER FEES				1,474,726.00	1,474,726.00
GARAGE RENT				36,009.50	36,009.50
GRANT				245,000.00	245,000.00
HOUSE RENT				1,050,000.00	1,050,000.00
INSURANCE CLAIM				-	-
SALE OF AIDS & EQUIPMENTS				-	-
SALE OF V.T. MATERIALS				163,560.00	163,560.00
INTEREST ON FIXED DEPOSIT		5,028,748.41		1,422,325.00	6,451,073.41
SAVINGS BANK INTEREST RECEIVED		1,110,303.00		144,137.00	1,254,440.00
SHORT ACCOUNTING OF ACCRUED INTEREST - PRIOR PERIOD		145,467.25		-	145,467.25
INTEREST ON TDS REFUND BY INCOME TAX				77,733.71	77,733.71
AWARDS/PRIZE				150,000.00	150,000.00
		74,068,434.60		6,749,771.21	80,818,205.81
EXPENDITURE:					
ADMINISTRATIVE EXPENSES	F-5	2,541,822.00	L-5	574,411.00	3,116,233.00
EXPENSES FOR SHELTER ON FOOD, NURISHMENT, MEDICINE & HEALTH CARE	F-5	17,018,869.00	L-5	58,672.00	17,077,541.00
EXPENSES ON EDUCATION- ACADAMIC & VOCATIONAL	F-5	2,118,840.00		78,999.00	2,197,839.00
REPAIR, MAINTENANCE & RUNNING EXPENSES	F-5	3,484,066.50	L-5	287,839.00	3,771,905.50
SALARY, HONORARIUM & OTHER COMPENSATION	F-5	19,054,082.00	L-5	567,906.00	19,621,988.00
EXPENSES ON FESTIVAL & CELEBRATION	F-5	863,281.00	L-5	208,009.00	1,071,290.00
EXPENSES ON MEETING, SEMINAR, CAMPS, WORKSHOP AND OTHER PROGRAMME	F-5	987,389.00	L-5	105,909.00	1,093,298.00
RENT, TAXES & INSURANCE	F-5	515,776.00	L-5	201,769.00	717,545.00
OTHER EXPENSES	F-5	751,055.59	L-5	1,086,979.99	1,838,035.58
AUDIT FEES		139,250.00		12,000.00	151,250.00
DEPRECIATION	F-3	11,054,152.59	L-3	762,597.00	11,816,749.59
		58,528,583.68		3,945,090.99	62,473,674.67
EXCESS OF INCOME OVER EXPENDITURE		15,539,850.92		2,804,680.22	18,344,531.14
		74,068,434.60		6,749,771.21	80,818,205.81

SCHEDULES REFERRED TO ABOVE FORM AN INTEGRAL PART OF THE CONSOLIDATED INCOME & EXPENDITURE ACCOUNT
THIS IS THE CONSOLIDATED INCOME & EXPENDITURE ACCOUNT REFERRED TO IN OUR REPORT OF EVEN DATE

DATE: 01.09.2014
PLACE: ULUBERIA


SECRETARY
Asha Bhavan Centre
Secretary
Asha Bhavan Centre

For MIR & ASSOCIATES
Chartered Accountants

(M.M. Bhattacharya), F.C.A.
Partner
M No : 058340

TREASURER
Asha Bhavan Centre
Treasurer
Asha Bhavan Centre


PRESIDENT
Asha Bhavan Centre
President
Asha Bhavan Centre



Financial Overview

Asha Bhavan Centre
KATHILA, BANITABLA, ULUBERIA, HOWRAH-711316

MIR & ASSOCIATES
CHARTERED ACCOUNTANTS
62/C, SADANANDA ROAD, GROUND FLOOR
KOLKATA-700026

CONSOLIDATED RECEIPTS & PAYMENTS FOR THE YEAR ENDED ON 31.03.2014.

	FOREIGN CONTRIBUTION		LOCAL CONTRIBUTION		TOTAL AMOUNT(RS)
	SCHEDULE	AMOUNT (RS)	SCHEDULE	AMOUNT (RS)	
RECEIPTS:					
OPENING BALANCE :					
CASH IN HAND		98,759.81		76,954.00	175,713.81
CASH AT BANK WITH ALLAHABAD BANK		-		227,957.70	227,957.70
STANDARD CHARTERED BANK	55,105,737.06	-	461,254.03	-	55,566,991.09
UNION BANK	-	-	5,798,181.48	-	5,798,181.48
AXIS BANK	-	-	144,873.00	-	144,873.00
DONATION RECEIVED	67,783,915.94	-	1,986,280.00	-	69,770,195.94
SAVINGS BANK INTEREST	1,110,303.00	-	144,137.00	-	1,254,440.00
ADMISSION & OTHER FEES	-	-	1,474,726.00	-	1,474,726.00
GARAGE RENT	-	-	36,009.50	-	36,009.50
GRANT	-	-	245,000.00	-	245,000.00
HOUSE RENT RECEIVED	-	-	1,050,000.00	-	1,050,000.00
SALE OF V.T. MATERIALS	-	-	163,560.00	-	163,560.00
AWARD/PRIZE	-	-	150,000.00	-	150,000.00
INTEREST ON FD AT ALLAHABAD BANK	-	-	232,311.00	-	232,311.00
INTEREST ON FD AT STANDARD CHARTERED BANK	3,550,709.70	-	24,871.50	-	3,575,581.20
INTEREST RECEIVED FROM INCOME TAX ON TDS REFUND	-	-	77,733.71	-	77,733.71
SECURITY DEPOSIT FOR CONSTRUCTION AT BAGMAN	-	-	-	35,858.00	35,858.00
SECURITY DEPOSIT FOR CONSTRUCTION AT CHANDIPUR	-	-	-	152,032.00	152,032.00
SECURITY DEPOSIT FOR CONSTRUCTION AT KEORADANGA	-	-	-	43,000.00	43,000.00
LOANS & ADVANCES(REFUND)	-	-	1,034,960.00	-	1,034,960.00
MATURITY OF FIXED DEPOSIT	-	-	3,000,000.00	-	3,000,000.00
TDS RECEIVED	669,137.00	-	270,319.00	-	939,456.00
REFUND OF INCOME TAX	-	-	969,247.29	-	969,247.29
MATURITY OF FIXED DEPOSIT AT STANDARD CHARTERED BANK	90,000,000.00	-	-	-	90,000,000.00
REFUND OF SECURITY DEPOSIT	2,400.00	-	-	-	2,400.00
RECOVERY OF LOANS & ADVANCE (STAFF & OTHERS)	16,219,548.00	-	-	-	16,219,548.00
RECOVERY OF PROFESSION TAX	36,430.00	-	-	-	36,430.00
TOTAL		234,576,940.51		17,799,265.21	252,376,205.72

PAYMENTS:

A. CAPITAL EXPENDITURES:

1. ON LAND & BUILDING

BMV BISHNUPUR	(SCH-F-3)	165,996.00	-	-
BMV NUTUNHASANPUR	(SCH-F-3)	427,000.00	-	-
BMV KATWA	(SCH-F-3)	21,000.00	-	-
LAND & BUILDING AT KEORADANGA	(SCH-F-3)	11,709,975.00	-	-
LAND AND BUILDING (BAGMAN S.C.)	(SCH-F-3)	1,804,010.00	-	-
TOTAL		14,127,981.00		

2. ON OTHER FIXED ASSETS:

FURNITURE & FIXTURE	(SCH-F-3)	937,287.00	-	-
PHYSIOTHERAPY EQUIPMENTS	(SCH-F-3)	77,735.00	-	-
TOOLS & MACHINERIES	(SCH-F-3)	102,488.00	-	-
FIRE SAFETY EQUIPMENTS	(SCH-F-3)	90,900.00	-	-
ELECTRICAL & ELECTRONICS EQUIPMENTS	(SCH-F-3)	556,734.00	(SCH-L-3)	387,150.00
COMPUTER & PERIPHERALS	(SCH-F-3)	93,000.00	-	-
TOTAL (1+2)		1,858,144.00		387,150.00
		15,986,125.00		387,150.00

CONTD.-2



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	FOREIGN CONTRIBUTION		LOCAL CONTRIBUTION		TOTAL AMOUNT(RS)
	SCHEDULE	AMOUNT (RS)	SCHEDULE	AMOUNT (RS)	
B. REVENUE EXPENDITURE:					
ADMINISTRATIVE EXPENSES	(SCH-F-5)	2,541,822.00	(SCH-L-5)	574,411.00	3,116,233.00
EXPENSES ON SHELTER FOR FOOD, NURISHMENT, MEDICINE & HEALTH CARE	(SCH-F-5)	16,963,208.00	(SCH-L-5)	58,672.00	17,021,880.00
EXPENSES ON EDUCATION- ACADAMIC & VOCATIONAL	(SCH-F-5)	2,118,840.00	(SCH-L-5)	78,999.00	2,197,839.00
REPAIR, MAINTENANCE & RUNNING EXPENSES	(SCH-F-5)	3,484,066.50	(SCH-L-5)	287,839.00	3,771,905.50
SALARY, HONORARIUM & OTHER COMPENSATION	(SCH-F-5)	19,054,082.00	(SCH-L-5)	567,906.00	19,621,988.00
EXPENSES ON FESTIVAL & CELEBRATION	(SCH-F-5)	863,281.00	(SCH-L-5)	208,009.00	1,071,290.00
EXPENSES ON MEETING, SEMINER, CAMPS, WORKSHOPS AND OTHER PROGRAMMES	(SCH-F-5)	987,389.00	(SCH-L-5)	105,909.00	1,093,298.00
RENT, TAXES & INSURANCE	(SCH-F-5)	515,776.00	(SCH-L-5)	201,769.00	717,545.00
OTHER EXPENSES	(SCH-F-5)	751,055.59	(SCH-L-5)	1,086,979.99	1,838,035.58
C. PAYMENT AGAINST LIABILITY FOR EXPENSES:					
AUDIT FEES -2012-2013		129,250.00		11,750.00	141,000.00
D. LOAN & ADVANCE (STAFF & OTHERS)		21,049,309.00		-	21,049,309.00
E. FIXED DEPOSIT WITH STANDARD CHARTERED BANK		90,000,000.00		-	90,000,000.00
F. PAYMENT OF TDS		695,358.00		-	695,358.00
H. PAYMENT OF PROFESSION TAX		36,430.00		-	36,430.00
I. RECOVERY OF TDS		96,708.60		-	96,708.60
LOANS & ADVANCES(GRANT)		-	1,423,960.00	-	1,423,960.00
FIXED DEPOSIT WITH ALLAHABAD BANK		-	3,200,000.00	-	3,200,000.00
FIXED DEPOSIT WITH UNION BANK		-	5,000,000.00	-	5,000,000.00
CLOSING BALANCE:					
CASH IN HAND		125,951.81		159,633.00	285,584.81
CASH AT BANK WITH ALLAHABAD BANK		-		417,808.70	417,808.70
STANDARD CHARTERED BANK		59,178,288.01		1,080,090.03	60,258,378.04
UNION BANK		-		2,901,479.49	2,901,479.49
AXIS BANK		-		46,900.00	46,900.00
TOTAL		234,576,940.51		17,799,265.21	252,376,205.72

SCHEDULES REFERRED TO ABOVE FORM AN INTEGRAL PART OF THE CONSOLIDATED RECEIPTS & PAYMENTS ACCOUNTS THIS IS THE CONSOLIDATED RECEIPTS & PAYMENTS ACCOUNTS REFERRED TO IN OUR REPORT OF EVEN DATE

DATE: 01.09.2014
PLACE: ULUBERIA

MIR & ASSOCIATES
Chartered Accountants
(Signature)
(M.M. Bhattacharya), F.C.A.
Partner
M No : 058340
(Signature)
Secretary
Asha Bhavan Centre

(Signature)
Treasurer
Asha Bhavan Centre
(Signature)
Secretary
Asha Bhavan Centre

(Signature)
President
Asha Bhavan Centre
(Signature)
President
Asha Bhavan Centre



ACKNOWLEDGEMENTS

Asha Bhavan Centre could not have happened without the support of our friends, well wishers and donors. Mere words will not suffice to express the deep sense of gratitude that we have for you. Hundreds of people from all over the world have encouraged us and supported this movement spearhead by our dearest friends Dominique Dada and Didi. We have tried to put down the names of our friends, well wishers and donors. Please bear with any omission, not intentional but an oversight. Please accept our sincere thanks and we look forward to your continued patronage.

Government

Government of India
Ministry of Home Affairs
Ministry of Finance
Ministry of Social Justice and Empowerment
Government of West Bengal
Department of Women & Child Development and Social Welfare,
Government Of West Bengal
Directorate of Social Welfare
Disabilities Commissioner (GoWB)
Directorate of Education, GoWB
District Social Welfare
Sarva Siksha Mission, Kolkata and Howrah
District Inspector of Schools, Kolkata, Murshidabad, South 24 Pgs, Birbhum, Burdwan,
District Administration- Howrah,
Block Welfare Officer
Block Land and Land Revenue Officer
Nehru Yuva Kendra
National Trust, Gol

ARUNIM, Gol
NIOH, Gol
NIMH, Gol
NIHH, Gol
Sub Divisional Officer, Uluberia
Uluberia Sub Divisional Hospital
Uluberia Municipality
Uluberia Police Station
Uluberia Fire Station

International NGOs

Action Pour Les Enfants Des Lepreux
De Calcutta
Association Espoir
Association Espoir Nord
Association Asha Bengal
Association Sari Souttenpour
Association per I Bambini Lebbrosi Di Calcutta
Association Miblou
Benedetta d' intino
Dominique Lapierre City of Joy Aid
Fundación Ciudad de la Esperanza y Alegría
Les Amis Des Villages Du Tiers Monde
Lumilo Foundation
Ninos Sin Culpa
Kinesitherapeutes Du Monde
Orthophonistes Du Monde

Public Sector Undertaking

Coal India Ltd.
MSTC Ltd.
O.N.G.C. Ltd.
Steel Authority of India Ltd
Tractors India Ltd.

Corporates/ Business

Indian Medicine Centre
Krishna Stores

NICCO Engineering Service Ltd.
Naresh Kumar & Company
Nicco Park and Resource Ltd.
Ottobock
Shoppers' Stop Ltd.
Reliable Stationers
S S Traders

Individual

Adrien Ruchti
Anil Bhasin
Amit Sadh
B.M.Khaitan
B.N.Garodia
Dr. Shankar Mukherjee
Dr. Deepak Palit
David Caloz
Eric and Anne Marie Joseph
Eugenio Ramos Gil
Fabian Meylan and Nathalie Meylan
Farigoule Vincent
Giuliano Minsini
Gabrielle and Michael Brydon
H.P.Barooah
Hara Prasad Garg
Jit Paul
Krishna Sen
Karmelee Gil
Marie Rose Balcar
MML Molina
Marta Abboli De Parias
Nikhilesh Chandra Roy
Narain Prasad Dalmia
Nirmal Kumar Saraf
Pascale Luisoni Bondel
Pierre and Sylvie Jacot
Paloma Casas De La Huerta
P.S.V. Rajan
Pankaj Shah
Parimal Chandra Roy

Partha Roychowdhury
Ramjit Ray
Rajive Kaul
Sudesh Chander Talwar
S.B. Hilloo
Sanjeev Sharma
S.K.Birla
Sudipta Kunwar
Sanjay Budhia
Shrini Gopalan
Tarunima Gupta

Non Government Organizations

All India Marwari Mahila Samity
Ashroy
A.S. Charitable Fund
Abhodaya Haldia
Amoragori Yuba Sangha
Bangur Trust
Concern India Foundation
Chrinabin
Dominique Lapierre City of Joy Foundation, New Delhi
Deulpota Seva Samity
Indian Institute of Cerebral Palsy
Inner Wheel District 329
Interreligious Centre of Development
Mobility India
Niramoy
Rajibpur Youth Union

Bank

Allahabad Bank, Uluberia Branch
Axis Bank, Kolkata
Indian Overseas Bank
Standard Chartered Bank
Union Bank of India



Asha Bhavan Centre

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www.facebook.com/ashabhavancentre

Join us,
Join our movement.....

Asha Bhavan centre is a movement with a goal of ensuring rights for vulnerable children. This movement cannot sustain or succeed without your active support and cooperation. Join us and be an active part of this wonderful initiative. You can become a partner to our initiative by supporting our projects, sponsoring activities and events or by becoming our volunteer and be productively involved in capacity building and skill enhancement. Visit us, visit our centre. Asha Bhavan Centre is located 50 kms from central Kolkata city on the National Highway No. 6 on Uluberia. Call us, come and be with our children.

Asha Bhavan Centre is your home too.